



KAMARAJ COLLEGE

(AUTONOMOUS)

Accredited with A+ Grade by NAAC

Among Top 150 Colleges in India - NIRF Ranking 2025

இந்து நாடார் சங்கங்களால் 1966-ல் தொடங்கப்பட்ட கல்லூரி
(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)

THOOTHUKUDI - 628 003.



MINUTES OF THE BOARD OF STUDIES

DEPARTMENT OF HISTORY

B.A., History

Semester – I to VI

(for the students those who joined from the academic year 2025-2026)



B.A., History

Semester – I to VI

Syllabus

(For the Students those who joined from the academic year 2025 - 2026)

Department Profile

Name of the Programme : B.A., History
Programme code : 01005
Year of establishment : 1976
E-mail id : kamarajcollegehistory@gmail.com
College E-Mail : kamarajcoll@gmail.com
College Website : <https://kamarajcollege.ac.in>

Vision:

The Department providing a comprehensive understanding of Global, National, and Regional Histories, encompassing diverse cultures and time periods.

Mission:

To encouraging a passion for history that extends beyond the classroom, motivating students to continuously seek historical knowledge.

| | |
|-----------|--|
| M1 | To impart quality education and to foster holistic development of the learner through the education of multi-dimensional aspects of History |
| M2 | To establish a platform to develop entrepreneurship skill, pursue higher education and to promote life-long learning opportunities in History |
| M3 | To create a socially responsible citizen and enable learners to be ethical and contribute to the national development by choosing different careers of History |

| Learning out comes-based Curriculum frame work (locf) | |
|--|--|
| Programme: | B.A., History Eligibility: Candidates should have studied History as a subject in their 10 +2 or equivalent from a recognized board |
| Programme Code: | 01005 |
| Duration: | 3 Years (UG) |
| Programme Outcomes: | |
| PO1 | Understand the past and gain knowledge of Historical Periods |
| PO2 | Acquire knowledge of Historical concepts |
| PO3 | Apply concepts from History to current issues and suggest solutions |
| PO4 | Articulate major ideas from classroom and outside learning |
| PO5 | Develop independent and critical thinking |
| PO6 | Prepare for life and become responsible citizens |
| PO7 | Experience an all-round development of their personalities. |
| PO8 | Learn how Historians research, frame an argument and debate details |
| Programme Specific Outcomes: | |
| PSO1 | To enable students to apply basic History, Art and Architecture and Diplomacy. |
| PSO 2 | To sensitize students to various Historical places related to Past History and administration. |
| PSO 3 | To familiarize students to the concepts and theories. |
| PSO 4 | Evaluate various Social and Economic problems in the Society and develop answer to the problems as Global citizens. |
| PSO5 | Enhance skills of analytical and critical thinking to analyze Effectiveness of Humanity. |

| Methods of Assessment | |
|---------------------------------------|---|
| Recall(K1) | Simple definitions , MCQ, Recall steps, Concept definitions |
| Understand/ Comprehend(K2) | MCQ, True/False, Short essays, Concept explanations, Short summary or overview |
| Application(K3) | Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain |
| Analyze(K4) | Problem solving questions, Finish a procedure in many steps, Differentiate |
| | Between various ideas, Map knowledge |
| Evaluate(K5) | Longer essay/Evaluation essay, Critique or justify with pros and cons |
| Create(K6) | Check knowledge in specific or off beat situations, Discussion, Debating or Presentations |

Extra Credits

| Curricular Activities | Co-Curricular Activities | Extra-Curricular Activities |
|------------------------------|---------------------------------|------------------------------------|
| Paper Presentation | Cultural Competitions | NCC |
| Paper Publication | Domain Clubs | NSS |
| Placement Training | | Sports |
| Quiz | | YRC |
| Competitions | | UBA |
| SWAYAM /NPTEL/MOOCs | | |

***Paper Presentation for each paper: 1 credit.**

| Level | Credit | | | |
|-----------------|---------------|-----------|----------|---------|
| | Participation | III Prize | II Prize | I Prize |
| Intra college | 1 | 2 | 3 | 4 |
| Intercollegiate | 2 | 3 | 4 | 5 |
| District | 3 | 4 | 5 | 6 |
| University | 4 | 5 | 6 | 7 |
| State | 5 | 6 | 7 | 8 |
| National | 6 | 7 | 8 | 9 |
| International | 7 | 8 | 9 | 10 |

Total credits Under – Graduate Courses including Lab Hours- 2024 to 2025

| Semester | Hours | Credits |
|--------------|-------|------------|
| I | 30 | 23 |
| II | 30 | 23 |
| III | 30 | 24 |
| IV | 30 | 25 |
| V | 30 | 25 |
| VI | 30 | 21 |
| Total | | 141 |

****Extra Credit will be given on the basis of student's performance**

Pedagogy:

- Technology Based Learning (PPT)
- Peer Teaching (Chalk & Talk)
- Virtual Lab
- Blended Learning (Online & Offline)
- Group Learning
- Self - Study
- Games Based Learning

Course Structure

(For the Students admitted from the academic year 2025 – 26 onwards)

First year – Semester - I

UG B.A., History

| Part | Course Code | Title of the Course | Credits | Hours | Duration of ESE (Hrs.) | Marks Allotted | | |
|-------------------------------------|----------------------|--|-----------|-----------|------------------------|--|-----|-------|
| | | | | | | CIA | ESE | Total |
| Part I | 25ULTL11 | Tamil Ilakkiya Varalaru I | 3 | 6 | 3 | 25 | 75 | 100 |
| Part II | 25ULEN11 | General English I | 3 | 6 | 3 | 25 | 75 | 100 |
| Part III Core I | 25UMHI11 | History of Ancient India up to 1206 CE | 5 | 5 | 3 | 25 | 75 | 100 |
| Core II | 25UMHI12 | History of Tamil Nadu up to 1311 CE | 5 | 5 | 3 | 25 | 75 | 100 |
| EC I | 25UEHI11 25UEHI12 | Any One 1. Introduction to Archaeology 2. Tourism and Cultural Heritage of India | 3 | 4 | 3 | 25 | 75 | 100 |
| Part IV SEC - I | 25USHI11 25USHI12 | Any One 1. Introduction to Tourism 2. Indian Geography | 2 | 2 | 3 | 25 | 75 | 100 |
| Part IV FC | 25UFHI11 | Introduction to History | 2 | 2 | 3 | | 75 | 100 |
| Total | | | 23 | 30 | | | | |
| SEC-Skill Enhancement Course | | | | | | CIA- Continuous Internal Assessment | | |
| EC –Elective Course | | | | | | ESE- End Semester Examination | | |

Course Structure

(For the Students admitted from the academic year 2025 – 26onwards)

First Year – Semester- II

UG B.A., History

| Part | Course Code | Title of the Course | Credits | Hours | Duration of ESE(Hrs.) | Marks Allotted | | |
|-------------------------------------|----------------------------------|--|--|--------|-----------------------|----------------|----------|------------|
| | | | | | | CIA | ESE | Total |
| Part I | 25ULTL21 | Tamil Ilakkiya Varalaru II | 3 | 6 | 3 | 25 | 75 | 100 |
| Part II | 25ULEN21 | General English II | 3 | 6 | 3 | 25 | 75 | 100 |
| Part III Core - III | 25UMHI21 | History of Medieval India 1206 - 1707 CE | 5 | 5 | 3 | 25 | 75 | 100 |
| Part III Core - IV | 25UMHI22 | History of Tamil Nadu 1311 – 1801 CE | 5 | 5 | 3 | 25 | 75 | 100 |
| Part III EC - II | 25UEHI21 25UEHI22 | Any one 1. Western Political Thought 2. Indian Numismatics | 3 | 4 | 3 | 25 | 75 | 100 |
| Part IV SEC – III SEC -IV | 25USHI21 25USHI22 25USHI23 | Any Two 1. Indian Constitution 2. Basic Journalism 3. Introduction to Museology | 2 2 | 2 2 | 3 3 | 25 25 | 75 75 | 100 100 |
| Total | | | 23 | 30 | | | | |
| SEC-Skill Enhancement Course | | | CIA- Continuous Internal Assessment | | | | | |
| EC –Elective Course | | | ESE- End Semester Examination | | | | | |

Course Structure

(For the Students admitted from the academic year 2025 – 26onwards)

Second Year – Semester- III

UG B.A., History

| Part | Course Code | Title of the Course | Credits | Hours | Duration of ESE(Hrs.) | Marks Allotted | | |
|-------------------------------|----------------------------------|---|---------|--------|-----------------------|----------------|----------|------------|
| | | | | | | CIA | ESE | Total |
| Part I | 25ULTL31 | Tamilaga Varalarum Panpaadum | 3 | 6 | 3 | 25 | 75 | 100 |
| Part II | 25ULEN31 | General English III | 3 | 6 | 3 | 25 | 75 | 100 |
| Part III Core - V | 25UMHI31 | History of India - 1707 -1857 CE | 5 | 5 | 3 | 25 | 75 | 100 |
| Part III Core - VI | 25UMHI32 | History of Tamil Nadu since 1801 CE | 4 | 4 | 3 | 25 | 75 | 100 |
| Part III EC - III | 25UEHI31 25UEHI32 | Any one 1. Indian Political Thought 2. Inscriptions & Manuscriptology | 3 | 3 | 3 | 25 | 75 | 100 |
| Part IV SEC – V SEC -VI | 25USHI31 25USHI32 25USHI33 | Any Two 1. Entrepreneurship Development 2. Indian Political Science 3. Tourism in Tamil Nadu | 2 2 | 2 2 | 3 3 | 25 25 | 75 75 | 100 100 |
| Part IV | 25UYOG31 | Yoga, Cultural and Heritage | 2 | 2 | 1.5 | 25 | 75 | 100 |
| Total | | | 24 | 30 | | | | |
| SEC-Skill Enhancement Course | | CIA- Continuous Internal Assessment | | | | | | |
| EC –Elective Course | | ESE- End Semester Examination | | | | | | |

Course Structure

(For the Students admitted from the academic year 2025 – 26 onwards)
Second Year – Semester-IV
UG B.A., History

| Part | Course Code | Title of the Course | Credits | Hours | Duration of ESE(Hrs.) | Marks Allotted | | |
|-------------------------------------|----------------------------------|---|-----------|-----------|-----------------------|----------------|----------|------------|
| | | | | | | CIA | ESE | Total |
| Part I | 25ULTL41 | Tamilum Ariviyalum | 3 | 6 | 3 | 25 | 75 | 100 |
| Part II | 25ULEN41 | General English IV | 3 | 6 | 3 | 25 | 75 | 100 |
| Part III Core - VII | 25UMHI41 | Freedom Struggle in India | 5 | 5 | 3 | 25 | 75 | 100 |
| Part III Core -VIII | 25UMHI42 | History of Modern Europe -1789 - 1919 CE | 4 | 4 | 3 | 25 | 75 | 100 |
| Part III EC - IV | 25UEHI41 25UEHI42 | Any one 1.Modern Governments 2.Gandhian Studies | 3 | 3 | 3 | 25 | 75 | 100 |
| Part IV SEC – VII SEC -VIII | 25USHI41 25USHI42 25USHI43 | Any Two 1. Computer Training 2. Panchayat Raj system in India 3. Indian Culture and Heritage | 2 2 | 2 2 | 3 3 | 25 25 | 75 75 | 100 100 |
| Part IV | 25UEVS41 | E.V.S | 2 | 2 | 3 | 25 | 75 | 100 |
| Part V | 25UEA41 | NCC/NSS/YRC/SPORTS | 1 | -- | -- | -- | -- | 100 |
| Total | | | 25 | 30 | | | | |
| SEC-Skill Enhancement Course | | CIA- Continuous Internal Assessment | | | | | | |
| EC –Elective Course | | ESE- End Semester Examination | | | | | | |

Course Structure for Arts Stream
Third Year – Semester – V
UG History
(With effect from the academic year 2025– 2026 onwards)

| Semester V | Course Code | Title of the Course | Credit | Hours / Week | Duration of ESE (Hrs.) | Marks Allotted | | |
|-------------------------|----------------|---|-----------|-----------------|------------------------------|----------------|-----|-------|
| | | | | | | CIA | ESE | Total |
| Part - III Core - IX | 25UMHI51 | History of the World 1919 - 1991 CE | 4 | 5 | 3 | 25 | 75 | 100 |
| Core - X | 25UMHI52 | Selected Themes in History of U.S.A | 4 | 5 | 3 | 25 | 75 | 100 |
| Core - XI | 25UMHI53 | Regional History (History of Thoothukudi) | 4 | 5 | 3 | 25 | 75 | 100 |
| Core - XII | 25UMHIP1 | Project with Viva Voce | 4 | 5 | 3 | 50 | 50 | 100 |
| EC - I | 25UEHI51 | Discipline Specific Elective 1 1. Women Studies (or) 2. Elements of Human Rights | 3 | 4 | 3 | 25 | 75 | 100 |
| | 25UEHI52 | | | | | | | |
| EC - II | 25UEHI53 | Discipline Specific Elective 2 1. History of Dravidian Movement 2. Historiography | 3 | 4 | 3 | 25 | 75 | 100 |
| | 25UEHI54 | | | | | | | |
| Part IV Training | 25UINT51 | *Internship. | 2 | - | 3 | 50 | 50 | 100 |
| Part - V | 25UPDT51 | Personality Development | 2 | 2 | 3 | 25 | 75 | 100 |
| | | TOTAL | 25 | 30 | | | | |

SEC-Skill Enhancement Course **CIA- Continuous Internal Assessment**

EC –Elective Course **ESE- End Semester Examination**

***Internship – course duration - 7 to 14 days (Report should be submitted & Viva Voce will be conducted for the report which is equivalent to the Project Viva – Voce).**

Course Structure for Arts Stream
Third Year – Semester – VI
UG History
(With effect from the academic year 2025 – 2026 onwards)

| Semester VI | Course Code | Title of the Course | Credit | Hours / Week | Duration of ESE (Hrs.) | Marks Allotted | | |
|-------------------------------------|----------------------|---|-----------|--------------------|------------------------------|----------------|-----|-------|
| | | | | | | CIA | ESE | Total |
| Part - III Core - XIII | 25UMHI61 | Contemporary History of India | 4 | 6 | 3 | 25 | 75 | 100 |
| Core - XIV | 25UMHI62 | India and Her Neighbour's | 4 | 6 | | 25 | 75 | 100 |
| Core- XV | 25UMHI63 | History of Science and Technology in India | 4 | 6 | 3 | 25 | 75 | 100 |
| EC– III Any One | 25UEHI61 25UEHI62 | Discipline Specific Elective 3 1. History of Modern China 2. History of Tamil Nadu since 1947 | 4 | 5 | 3 | 25 | 75 | 100 |
| EC – IV Any One | 25UEHI63 25UEHI64 | Discipline Specific Elective 4 1. Temple Art and Architecture in Tamil Nadu 2. International Relations since 1919 | 3 | 5 | 3 | 25 | 75 | 100 |
| Part IV | 25USHI61 | Professional competency skill Enhancement course Introduction to Epigraphy | 2 | 2 | 3 | 25 | 75 | 100 |
| | | TOTAL | 21 | 30 | | | | |
| SEC-Skill Enhancement Course | | CIA- Continuous Internal Assessment | | | | | | |
| EC –Elective Course | | ESE- End Semester Examination | | | | | | |

Semester - I

History of Ancient India Upto 1206 CE

| | | | | | |
|-------------------------------------|---------------------------------------|-----------------|----------------------|----------------|----------|
| Title of the Course | History of Ancient India Upto 1206 CE | | | | |
| Course Type | CORE I | | | | |
| Course Code | 25UMHI11 | | | | |
| Year | I | Semester | I | Credits | 5 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | |
| | 4 | 1 | -- | 5 | |

| Learning Objectives | |
|---------------------|--|
| LO1 | Understanding of the characteristics of Pre and Proto Historic Cultures in India. |
| LO2 | The impact of Vedic culture on Society, Religion and Culture. |
| LO3 | Emergence of Centralized State under the Mauryas and Ashoka's Dhamma. |
| LO4 | Achievements of the Guptas and their contribution to Literature, art and Architecture. |
| LO5 | Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor. |

| Unit | Contents |
|------------|--|
| I | Sources–Geographical Features –Pre- and Proto History - Harappan Civilization– Vedic and Later Vedic Age. |
| II | Buddhism and Jainism – Alexander’s Invasion - Rise of Magadhan Empire – Nandas - Mauryas – Chandragupta Maurya – Asoka – Mauryan Administration– Art and Architecture. |
| III | Satavahanas – Kushanas – Kanishka-I – Gupta Empire – Chandragupta Vikramaditya - Samudragupta – Kumara Gupta - Administration – Social, Economic and Cultural life. |
| IV | Vardhanas - Harshavardhana – Administration – Religious Contributions – Provincial Dynasties – Chalukyas – Rashtrakutas - Paramaras – Palas – Senas - Art and Architecture - Cultural contributions. |
| V | Rajputs – Cultural Contributions - Arab Conquest of Sind - Mahmud of Ghazni– Invasions – Mohammed of Ghor – Battles of Tarain. |

| Recommended Books | |
|--------------------------|--|
| 1 | G. Venkatesan, Cultural History of India, VarthamananPathipagam, 2018 (inTamil) |
| 2 | K.L. Khurana, History of India: Earliest times to 1526 A.D., Lakshmi Narain Agarwal, Agra, |
| 3 | L.P. Sharma, History of Ancient India, Konark Pub. Pvt. Ltd., New Delhi, 2008 |
| 4 | R.C. Majumdar, et. al., An Advanced History of India, MacMillan, Delhi, 1974 |
| 5 | R.S. Sharma, India's Ancient Past, Oxford University Press, New Delhi, 2017 |

| Reference Books | |
|------------------------|--|
| 1 | A.L. Basham, The Wonder that was India, London, Macmillan, 2004 |
| 2 | B.N. Luniya, Evolution of Indian Culture, Agra, Lakshmi Narain Publication, 2005 |
| 3 | R.Sathyathanathan Aiyar Vol-1 Indian History |
| 4 | J.L.Metha Samita Mehta (History of Ancient India) |

| Web Resources | |
|----------------------|---|
| 1 | https://archive.org/details/in.ernet.dli.2015.279506/page/n1/mode/2up |

Course Outcomes

| Co No | On completion of this course, students will be able to |
|--------------|--|
| CO 1 | Outline the characteristic features of Pre and Proto Historic Cultures in India. |
| CO 2 | Discuss the impact of the Vedic Culture on Indian Society and Religion. |
| CO 3 | Examine Ashoka's policy of Dhamma. |
| CO 4 | Justify Gupta Age as a classical age. |
| CO 5 | Describe the nature of Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor. |

CO Mapping with Programme Outcomes

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO 4 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| Total | 15 | 15 | 10 | 10 | 15 | 14 | 10 | 15 |
| Average | 3 | 3 | 2 | 2 | 3 | 2.8 | 2 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Level of Correlation between PSO's and CO's

| CO/PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|----------------|------|------|------|------|------|
| CO 1 | 3 | 3 | 2 | 3 | 2 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 2 |
| Total | 15 | 15 | 13 | 15 | 13 |
| Average | 3 | 3 | 2.6 | 3 | 2.6 |

S-Strong (3) M-Medium (2) L-Low (1)

History of Tamil Nadu Upto 1311 CE

| | | | | | |
|-------------------------------------|------------------------------------|-----------------|----------------------|----------------|----------|
| Title of the Course | History of Tamil Nadu Upto 1311 CE | | | | |
| Course Type | CORE II | | | | |
| Course Code | 25UMHI12 | | | | |
| Year | I | Semester | I | Credits | 5 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | |
| | 4 | 1 | -- | 5 | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Knowledge of Geography and Sources of Tamil Nadu. |
| LO2 | Understanding of Polity, Society and Economy of the Sangam period. |
| LO3 | The contribution of Pallavas in the field of Art and Architecture. |
| LO4 | Appreciation of the achievements and contribution of the Imperial Cholas. |
| LO5 | Factors for the decline of the Pandyas. |

| Unit | Contents |
|-------------|---|
| I | Sources – Geographical features - Pre & Proto history of Tamil Nadu – Ancient Tamil Civilization. |
| II | Sangam Age – Early Cholas – Karikala – Cheras – Senguttuvan – Pandyas – Nedunchezian – Polity – Society – Economy – Foreign Trade – Religion – Literature – Kalabhara Interregnum. |
| III | Origin of Pallavas - Early Pallavas- Mahendra varman I- Naramisha varmanan I – Later Pallavas – Political, Social and Economic Conditions –Literature, Education – Art and Architecture – Early Bakthi Movement - The First Pandyan Empire. |
| IV | Later Cholas - Raja Raja Chola I- Rajendra Chola I – Administrative System – Socio and Economic life – Religion – Literature –Art and Architecture. |
| V | The Second Pandyan Empire (1190-1312 CE) – Triangular conflict among Cholas, Pandyas and Hoysalas – Socio and Economic Life - Civil War – Malik Kafur’s Invasion. |

Field visit in Tamil Nadu Historical places.

| Recommended Books | |
|--------------------------|--|
| 1 | B. Ramasamy, A History of Ancient Tamil Civilization, New Century Book House, Chennai |
| 2 | C. Eraiyarasan, The History of Tamil Nadu (The Only Surviving Classical Civilization), International Institute of Tamil Studies, Chennai, 2017 |
| 3 | K.A. NilakantaSastri, A History of South India: From Prehistoric Times to the Fall of Vijayanagar, Oxford University Press, Chennai, 1997 |
| 4 | N. Subramanian, History of Tamilnad, Koodal Publishers, Madurai, 1977 |
| 5 | NoboruKarashima, ed., A Concise History of South India: Issues and Interpretations, Oxford University Press, New Delhi, 2014 |
| 6 | V.T. Chellam, New Light on the Early History of Tamil Nadu, Vijay Publications, Trichy, 1981 |
| 7 | V.T. Chellam, Tamil Nadu: History and Culture (in Tamil), ManivasagarPathipakam, 2016 |

| Reference Books | |
|------------------------|---|
| 1 | K.A. NilakantaSastri, The Colas, University of Madras, Madras, 1984 |
| 2 | Minakshi, Administration and Social Life Under the Pallavas, University of Madras, Madras, 1938 |
| 3 | AvvaiDuraismy Pillai, History of the Chera King, Saran Books, Chennai, 2020 |
| 4 | K.K. Pillay, A Social History of the Tamils, University of Madras, Madras, 1967 |
| 5 | N. Subramanian, Sangam Polity, Asia Publishing House, Bombay, 1966 |
| 6 | K.K. Pillay, Studies in Indian History: With Special Reference to Tamil Nadu, K.K. Pillay, Madras, 1979 |
| 7 | Ma. Rajamanickanar, History of Cholas, Saran Books, Chennai. |
| 8 | Ma. Rajamanickanar, History of Pallavas, Saran Books, Chennai |
| 9 | P.T. Srinivasa Iyengar, History of the Tamils: From the Earliest Times to 600 A.D., Asian Educational Services, New Delhi, 2001 |
| 10 | V. Kanakasabhai, Tamils Eighteen Hundred Years Ago, Asian Educational Service, New Delhi, 1982 |
| 11 | Y. Subbarayalu, South India under the Cholas, Oxford University Press, New Delhi, 2012 |
| 12 | K.K. Pillay, Historical Heritage of Tamils, MJP Publishers, Chennai, 2021 |

| Web Resources | |
|----------------------|---|
| 1 | https://www.tamildigitalibrary.in/bookdetail.php?id=jZY9lup2kZl6TuXGlZQdjZt9lJpd#book1/ |
| 2 | http://www.historydiscussion.net |
| 3 | http://globalsecurities.org/military/world/india/history-chola.htm |

Course Outcomes

| Co No | On completion of this course, students will be able to |
|-------|--|
| CO 1 | Describe the various sources for the study of History of Tamil Nadu. |
| CO 2 | Examine the various aspects of Sangam Age. |
| CO 3 | Explain the Rise of Pallavas and their cultural contribution. |
| CO 4 | Estimate the supremacy of the Chola power. |
| CO 5 | Outline the achievements of the Second Pandyan Empire. |

CO Mapping with Programme Outcomes

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 |
| CO 4 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 |
| Total | 15 | 15 | 12 | 10 | 15 | 13 | 10 | 15 |
| Average | 3 | 3 | 2.4 | 2 | 3 | 2.6 | 2 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Level of Correlation between PSO's and CO's

| CO/PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|----------------|------|------|------|------|------|
| CO 1 | 3 | 3 | 2 | 3 | 2 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 2 |
| Total | 15 | 15 | 14 | 15 | 13 |
| Average | 3 | 3 | 2.8 | 3 | 2.6 |

S-Strong (3) M-Medium (2) L-Low (1)

Introduction to Archaeology

| | | | | | |
|-------------------------------------|------------------------------------|-----------------|----------------------|----------------|----------|
| Title of the Course | Introduction to Archaeology | | | | |
| Course Type | Elective I | | | | |
| Course Code | 25UEH11 | | | | |
| Year | I | Semester | I | Credits | 3 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | |
| | 3 | 1 | -- | 4 | |

Learning Objectives

| | |
|------------|---|
| LO1 | Meaning of Archaeology, Kinds of Archaeology and its relations with Allied disciplines. |
| LO2 | Archaeological developments in the World and India. |
| LO3 | Knowledge of Early Archaeologists and the status of Archaeological studies. |
| LO4 | Understanding of the methods and techniques of Archaeology. |
| LO5 | Interpretation of Excavated materials |

| Unit | Contents |
|-------------|--|
| I | Definition, Nature, Aim and Scope of Archaeology - Kinds of Archaeology - Marine Archaeology, Aerial Archaeology- Archaeology and its Relations with Allied disciplines |
| II | Beginnings in Archaeology from Antiquarianism to Archaeology - Process of Archaeology in the West- Growth of Archaeology in India- Archaeological Survey of India. |
| III | Archaeological Studies - Robert Bruce Foote – Alexander Rae – Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler. |
| IV | Exploration- Aims –Methods - Methods of Excavations –Underwater Archaeology – Stratiography - Recording Methods - Three Dimensional Measurements - Dating Methods - Radio Carbon – Thermo luminescence – Potassium Argon – Fission Track – Dendrochronology. |
| V | Excavation Materials - Classification of Artifacts - Pottery and Antiquities - Scientific Analysis of Organic Materials - Archaeological excavations in Tamil Nadu – Arikamedu – Adichanallur – Korkai – Keezhadi – Mayiladumparai – Sivagalai - |

Historical Field visits in Archaeological places.

Recommended Books

| | |
|---|---|
| 1 | K. Rajan, Archaeology: Principles and Methods, ManooPathippakam, Thanjavur, 2002 |
| 2 | K.Rajan, Understanding Archaeology: Field Methods, Theories and Practices, Manoo Pathippakam, Thanjavur, 2016 |
| 3 | K.V. Raman, Principles and Methods of Archaeology, Parthajan Publications, Madras, 1986 |

Reference Books

| | |
|---|---|
| 1 | B.D. Dillon, ed., Practical Archaeology: Field and Laboratory Techniques and Archaeological Logistics, Institute of Archaeology, University of alifornia, Los Angeles, 1989 |
| 2 | Stuart Fleming, Dating in Archaeology: A Guide to Scientific Techniques, J.M. Dent, London 1978 |
| 3 | Robert F. Heizer, (ed.), The Archaeologist at Work: A Source Book in Archaeological Method and Interpretation, Harper & Row, New York, 1969 |
| 4 | C. Renfrew & Paul Bahn, Archaeology: Theories, Methods and Practice, Thames &Hudson, London, 2012 |
| 5 | Surendranath Roy, The Story of Indian Archaeology 1784-1947, Archaeological Survey of India, New Delhi, 2011 |

Web Resources

| | |
|---|---|
| 1 | http://www.arch.cam.uk |
| 2 | http://archaeological.org |
| 3 | http://www.tnarch.gov.in |
| 4 | https://radiocarbon.com |

Course Outcomes

| Co No | On completion of this course, students will be able to |
|-------|--|
| CO 1 | Define Archaeology and explain different Kinds of Archaeology. |
| CO 2 | Trace the Archaeological developments from its beginnings. |
| CO 3 | Describe the contribution of early Archaeologists in India |
| CO 4 | Explain the methods and techniques of Archaeology. |
| CO 5 | Classify the Artefacts and describe the various types of analysis. |

CO Mapping with Programme Outcomes

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 13 | 14 | 12 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.6 | 2.8 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/ PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Tourism and Cultural Heritage of India

| | | | | | |
|-------------------------------------|---|-----------------|----------------------|----------------|----------|
| Title of the Course | Tourism and Cultural Heritage of India | | | | |
| Course Type | Elective I | | | | |
| Course Code | 25UEHI12 | | | | |
| Year | I | Semester | I | Credits | 3 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | |
| | 3 | 1 | -- | 4 | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Understanding of the basic components and Tourism and Culture |
| LO2 | Knowledge of different types Cultural Heritage of India |
| LO3 | Knowledge of the National Heritage |
| LO4 | Understanding the Important Mountain Resorts |
| LO5 | Knowledge of the Functions of ITDC and TTDC |

| Unit | Contents |
|-------------|---|
| I | Meaning of Tourism – Tourism and Culture – Role of Geography – Development of Accommodation, Transportation and Communication Technology. |
| II | Cultural Heritage of India – Fairs and festivals – Dress and Ornaments – Handicrafts – Popular Indian dishes and Food habits – Cultural centers of Buddhists – Hindus - Muslims – Sikhs and Christians in India. |
| III | National Heritage – Important monuments - Delhi - Agra – Jaipur – Varanasi - Konark – Khajuraho - Aihole – Mamallapuram - Important Wild life Sanctuaries – Birds Sanctuaries - Project Tiger – Zoological Parks - Museums and Art Galleries. |
| IV | Important mountain Resorts – Himalayan Region and Kashmir – Hill Resorts in Tamil Nadu – Beaches of India – Goa and Diu, - The Marina – Kovalam – Mamallapuram – Kochi – Andaman and Nicobar. |
| V | Achievements and failures of Tourism Industry in India – Role of Ministry of Tourism Functions of ITDC and TTDC – Problems of the Tourism Industry – Possible remedies for its development – Future of Tourism in India. |

Historical Field visits in Archaeological places.

| Recommended Books | |
|--------------------------|---|
| 1 | A.K. Bhatia, <i>Tourism Management</i> , Sterling Publications, New Delhi, 2016 |
| 2 | A.K. Bhatia, <i>The Business of Travel Agency and Tour Operations Management</i> , Sterling Publications, New Delhi, 2014 |

| Reference Books | |
|------------------------|--|
| 1 | Marc Mancini, <i>Conducting Tours: A Practical Guide</i> , Cengage Learning Publications, New Zealand, 2000 |
| 2 | J. Negi, <i>Travel Agency and Tour Operation: Concepts and Principles</i> , Kanishka Publisher, New Delhi, 2004 |
| 3 | Pran Nath Seth, <i>Successful Tourism Management: Fundamentals of Tourism</i> , Sterling Publications, New Delhi, 2008 |
| 4 | Krishna Lal and Gupta S.P - <i>Tourism, Museums and Monuments in India</i> . |

| Web Resources | |
|----------------------|---|
| 1 | https://www.academia.edu/14264572/Basic_Concept_on_Tourism |
| 2 | http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf |

Course Outcomes

| Co No | On completion of this course, students will be able to |
|--------------|---|
| CO 1 | List out the Tourism and Culture |
| CO 2 | Explain the Cultural Heritage of India. |
| CO 3 | Describe the Roles of Geography. |
| CO 4 | Discuss the National Heritage. |
| CO 5 | Examine the Important of Mountain Resorts |

CO Mapping with Programme Outcomes

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 13 | 14 | 12 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.6 | 2.8 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|----------------|------|------|------|------|------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Introduction to Tourism

| | | | | | |
|-------------------------------------|-------------------------------------|-----------------|----------------------|----------------|----------|
| Title of the Course | Introduction to Tourism | | | | |
| Course Type | Skill Enhancement Course – I | | | | |
| Course Code | 25USH11 | | | | |
| Year | I | Semester | I | Credits | 2 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | |
| | 2 | -- | -- | 2 | |

Learning Objectives

| | |
|------------|---|
| LO1 | Understanding of the Basic components and elements of Tourism |
| LO2 | Knowledge of different Types and Forms of Tourism |
| LO3 | Knowledge of the Role of Travel Agents |
| LO4 | Understanding of the Role of Tour Operators |
| LO5 | Knowledge of the Travel documents |

| Unit | Contents |
|-------------|--|
| I | Concepts of Tourism: Definition of Tourism – Traveller – Travel Motivations - Basic Components of Tourism - Transport, Attraction, Accommodation – Elements of Tourism: Amenities, Accessibility, Historical and Cultural Factors |
| II | Types and Forms of Tourism - Domestic and International Tourism - Leisure Tourism – Pilgrimage Tourism – Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Medical Tourism – Sustainable Tourism |
| III | Travel Agency: Meaning of Travel Agent – Types of Travel Agency – Roles of Large Travel Agent – Characteristics of a Professional Travel Agent |
| IV | Tour Operator: Meaning of Tour Operator – Types of Tour Operator: Inbound, Outbound, Domestic, Ground and Specialized – Role of Tour Operators – Itinerary Planning - Guidelines |
| V | Travel Documents: Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance – Role of Information Technology in Tourism related Services – Computerized Reservation System (CRS) and Global Distribution System (GDS). |

Field visit in Tourist Places.

Recommended Books

| | |
|---|---|
| 1 | A.K. Bhatia, Tourism Management, Sterling Publications, New Delhi, 2016 |
| 2 | A.K. Bhatia, The Business of Travel Agency and Tour Operations Management, Sterling Publications, New Delhi, 2014 |

Reference Books

| | |
|---|--|
| 1 | Marc Mancini, Conducting Tours: A Practical Guide, Cengage Learning Publications, New Zealand, 2000 |
| 2 | J. Negi, Travel Agency and Tour Operation: Concepts and Principles, Kanishka Publisher, New Delhi, 2004 |
| 3 | Pran Nath Seth, Successful Tourism Management: Fundamentals of Tourism, Sterling Publications, New Delhi, 2008 |

Web Resources

| | |
|---|---|
| 1 | https://www.academia.edu/14264572/Basic_Concept_on_Tourism |
| 2 | http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf |

Course Outcomes

| Co No | On completion of this course, students will be able to |
|-------|---|
| CO 1 | List out the various components and Elements of Tourism |
| CO 2 | Explain the types and Forms of Tourism. |
| CO 3 | Describe the Roles of Travel Agent |
| CO 4 | Discuss the Roles of Tour Operators |
| CO 5 | Examine the importance of Travel documents |

CO Mapping with Programme Outcomes

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 14 | 13 | 14 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.8 | 2.6 | 2.8 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|----------------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 2 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Indian Geography

| | | | | | |
|-------------------------------------|-------------------------------------|-----------------|----------------------|----------------|----------|
| Title of the Course | Indian Geography | | | | |
| Course Type | Skill Enhancement Course - I | | | | |
| Course Code | 25USHI12 | | | | |
| Year | I | Semester | I | Credits | 2 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | |
| | 2 | -- | -- | 2 | |

Learning Objectives

| | |
|------------|---|
| LO1 | To enable the terms, key concepts and basic principles of geography |
| LO2 | To enable the features of the physical geography of India |
| LO3 | To enable the various resources, its utilization and conservation in India |
| LO4 | To enable the role of Geography in the economic development of India |
| LO5 | To enable the racial and ethnic factors that are responsible for the promotion of cultural setting in India |

| Unit | Contents |
|-------------|---|
| I | PRINCIPLES OF GEOGRAPHY- Solar System – Earth – Shape and Size – Rotation, Revolution and its effects, Inclination of Earth's axis – Latitude, Longitude, Types of Maps. Time: Time Zone – International Dateline – Change of seasons, Varying length of a Day and Night – Structure of the Earth. |
| II | PHYSICAL GEOGRAPHY OF INDIA . Physiography: Mountain, Plateaus, Plains, Seas and Lakes. Drainage System and Watersheds. Climate, Monsoons, Climatic Regions, Natural Vegetation, Wildlife, Forest. |
| III | RESOURCES . Natural Resources: Land, Surface and Groundwater, Energy, Minerals and Biotic Resources – Their Distribution, Utilization and Conservation – Its Impact on Economy – Soil Types and their Distribution |
| IV | ECONOMIC DEVELOPMENT Agriculture, Irrigation, Green Revolution, Food Crops and Commercial / Cash Crops Industries: Small Scale, Large Scale and Agro Based, Cottage Industry Transport, Communication and Trade: Road, Railways, Waterways, Airways, Pipeline Networks-Multipurpose Projects and their complementary roles in regional development. |
| V | CULTURAL SETTING Races and Ethnicity: Major tribes, tribal areas and their problems; Role of Linguistic, Religious and Cultural Heritage – Growth, Distribution and Density of Population – Settlement: Urban and Rural – Growth of Cities – Problems of Urbanization – Town Planning and its Impact |

| Text Books | |
|-------------------|--|
| 1 | Nigam V.N. A Complete Course in Certificate Geography. New Delhi: Pitambar Publication, 2006. Print. |

| Reference Books | |
|------------------------|---|
| 1 | Majid, Husain. Geography of India, Evolution of Geographical Thought, and World Geography. New Delhi: Rawat Publications, 2011. |
| 2 | Majid, Husain. Fundamentals of Physical Geography. New Delhi: Rawat Publications, 2009. |
| 3 | Negi, B.S. Economic and Commercial Geography. Meerut: Kadarnath Ramnath Publication, 1989. |
| 4 | Sharma and Curtino. Economic and Commercial Geography of India. New Delhi: Vikas Publication, 2002. |
| 5 | Sharma, T.C. Economic and Commercial Geography of India. New Delhi: Johns Hopkins University Press, 1999. |

| Web Resources | |
|----------------------|--|
| 1 | www.mapsofindia.com/geography/ www.indianmirror.com/geography/geography |
| 2 | html www.facts-about-india.com/Geography-facts-about-india.php |

Course Outcomes

| Co No | On completion of this course, students will be able to |
|--------------|--|
| CO 1 | Explain the terms, key concepts and basic principles of geography |
| CO 2 | Summarize the features of the physical geography of India. |
| CO 3 | Categorize the various resources, its utilization and conservation in India |
| CO 4 | Interpret the role of Geography in the economic development of India. |
| CO 5 | Assess the racial and ethnic factors that are responsible for the promotion of cultural setting in India |

CO Mapping with Programme Outcomes

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 14 | 13 | 14 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.8 | 2.6 | 2.8 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|----------------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 2 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Introduction to History

| | | | | | |
|-------------------------------------|--------------------------------|-----------------|----------------------|----------------|----------|
| Title of the Course | Introduction to History | | | | |
| Course Type | Foundation Course | | | | |
| Course Code | 25UFH11 | | | | |
| Year | I | Semester | I | Credits | 2 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | |
| | 2 | -- | -- | 2 | |

| Learning Objectives | |
|----------------------------|--|
| LO1 | Introduction to the Meaning and Nature of History. |
| LO2 | Knowledge of different Kinds of History and its relationship with other disciplines. |
| LO3 | Use of facts in writing History. |
| LO4 | Introduction of the concepts in History. |
| LO5 | Knowledge of various sources for the study of History and usage of Bibliography and Footnotes. |

| Unit | Contents |
|-------------|--|
| I | History – Meaning & Definitions– Nature and Scope of History – Uses and Abuses of History – Lessons in History |
| II | Kinds of History – History and Allied Disciplines – Debates on history: Science or an Art |
| III | Herodotus – Thucydides – Livy -Tacitus – St. Augustine – Ibn Khaldun – Alberuni – Voltaire – Ranke – Hegel – Marx – E.H. Carr |
| IV | Jadunath Sarkar – R.C. Majumdar – D.D. Kosambi – Romila Thapar – R.S. Sharma – K.A. NilakantaSastri – K.K. Pillai -N. Subramaniam – K Rajayyan - G. Venkatesan Dendrochronology |
| V | Repositories of Sources: Archaeological – Epigraphical – Numismatic – Material Remains – Literary - Archival and Government Records – Footnotes and Bibliography in writing assignments. |

Field Visit – Nearest archaeological/historical site, museum, archives and libraries

| Recommended Books | |
|--------------------------|---|
| 1 | E. Sreedharan, A Textbook of Historiography, 500 BC to AD 2000, Orient Longman, New Delhi, 2004 |
| 2 | E.H.Carr, What is History?, Penguin Books Ltd., New Delhi, 2018. |
| 3 | G.Venkatesan, A Study of Historiography (History of Historical Knowledge), V.C.Publications, 2018 |
| 4 | S.Manikam, On History & Historiography, Padumam Publishers, Madurai |
| 5 | SheikAli, History: Its Theory and Method, Laxmi Publications, 2019 |

| Reference Books | |
|------------------------|--|
| 1 | John C.B. Webster, Studying History, Primus Books, Delhi, 2019 |
| 2 | MarcBloch, The Historian's Craft, Aakar Books, Delhi, 2017 |
| 3 | R.G.Collingwood, The Idea of History, OUP, Delhi, 1994 |
| 4 | Romila Thapar, History and Beyond, Taylor and Francis, Oxford University of Press, |

| Web Resources | |
|----------------------|---|
| 1 | https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html |
| 2 | http://d-nb.info |

Course Outcomes

| Co No | On completion of this course, students will be able to |
|--------------|--|
| CO 1 | Describe the Meaning and Definition of History. |
| CO 2 | Explain the relationship between History and Allied disciplines. |
| CO 3 | Illustrate the use of facts in Writing History. |
| CO 4 | Examine the concept of Causation in History. |
| CO 5 | Develop an essay based on sources using Foot notes and Bibliography. |

CO Mapping with Programme Outcomes

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 14 | 14 | 12 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.8 | 2.8 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|----------------|------|------|------|------|------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Semester II

History of Medieval India 1206-1707 CE

| | | | | | |
|-------------------------------------|--|-----------------|-----------------|----------------------|--------------|
| Title of the Course | History of Medieval India 1206-1707 CE | | | | |
| Course Type | Core III | | | | |
| Course Code | 25UMHI21 | | | | |
| Year | I | Semester | II | Credits | 5 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 4 | 1 | -- | 5 |

| Learning Objectives | |
|----------------------------|--|
| LO1 | Understanding about the genesis of the Sultanate rule in India and its early rulers |
| LO2 | Appreciation of the administration of Tuglaqs, Sayyids and Lodis and the impact of Bhakti Movement |
| LO3 | Knowledge about the founding and conquests of the Mughal rulers |
| LO4 | Art and architecture and administrative policies during the Mughals |

| Unit | Contents |
|-------------|--|
| I | Establishment of Sultanate rule in India- Slave dynasty-Qutb-Uddin-Aibek- Iltutmish- Sultana Raziya –Balban |
| II | Khalji dynasty-Jaludin Khilji - Alauddin Khilji – Tughlaq Dynasty – Mohammed-bin- Tughlaq – Feroz Shah Tughlaq |
| III | Sayyids and Lodis –Administrative System under Delhi Sultanate – Bhakti Movement – Sufi Movement |
| IV | Advent of Mughals – Babur – Humayun – Sher Shah Administration- Akbar - Mughal administration- Mughal Art and Architecture |
| v | Jahangir –Chain of Justice- Shah Jahan – Aurangzeb – Downfall of Mughals |

| Recommended Books | |
|--------------------------|--|
| 1 | Ashirbadi Lal Srivastava, History of India 1000 A.D. to 1707 A.D., Shiva Lal Agarwala, Agra, 1964 |
| 2 | J.L. Mehta, Advanced Study in the History of Medieval India, Vol II: Mughal Empire(1526 – 1707 A.D.), Sterling Pub., New Delhi, 2019 |
| 3 | J.L. Mehta, Advanced Study in the History of Medieval India, Vol. I(1000 – 1526 A.D.), Sterling Pub., New Delhi, 2019 |
| 4 | J.L. Mehta, Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture, Sterling Pub., New Delhi, 2019 |
| 5 | L.P. Sharma, History of Medieval India, 1000-1740 A.D., Konark Pub. Pvt. Ltd., New Delhi, 1997 |
| 6 | Satish Chandra, History of Medieval India, Orient Blackswan, New Delhi, 2017 |

| Reference Books | |
|------------------------|--|
| 1 | A.B.M. Habibullah, The Foundation of Muslim Rule in India, Central Book Depot, 1967 |
| 2 | Ashirbadi Lal Srivastava, The Mughal Empire, 1526-1803 A.D., Shiva Lal Agarwala, Agra, 1969 |
| 3 | Chandra, Satish, Essays on Medieval Indian History, OUP, New Delhi, 2005 |
| 4 | Mohammad Habib and K.A. Nizami, Comprehensive History of India: The Delhi Sultanat (A.D. 1206-1526), People's Publishing House, Delhi, 1970. |
| 5 | R.C. Majumdar, et. al., An Advanced History of India, MacMillan, Delhi, 1974 |
| 6 | Satish Chandra, Medieval India, Part I & II, New Delhi, NCERT, 1971 |

| Web Resources | |
|----------------------|---|
| 1 | https://archive.org/details/MedievalIndiaFromContemporarySources |
| 2 | http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf |
| 3 | https://selfstudyhistory.com/medieval-indian-history/ |

Course Outcomes

| CO No | on completion of the course will be able to |
|-------|---|
| CO 1 | Describe the foundation of the Delhi Sultanate and its early dynasties |
| CO 2 | Define the administration of the Delhi Sultanate and appreciate the Bhakthi and Sufi Movements |
| CO 3 | Assess the genesis and the conquest of the Mughals |
| CO 4 | Outline the art and architecture and administration of the Mughals |
| CO 5 | Illustrate the administration, art and architecture during the Bahmini and Vijayanagar kingdoms |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 4 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 15 | 14 | 12 | 15 |
| Average | 3 | 3 | 2.6 | 3 | 3 | 2.8 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

History of Tamil Nadu - 1311 – 1801 CE

| | | | | | |
|-------------------------------------|---|-----------------|----------------------|----------------|----------|
| Title of the Course | History of Tamil Nadu - 1311 – 1801 CE | | | | |
| Course Type | Core IV | | | | |
| Course Code | 25UMHI22 | | | | |
| Year | I | Semester | II | Credits | 5 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | |
| | 4 | 1 | -- | 5 | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Rise of the Madurai Sultanate and its contribution. |
| LO2 | Knowledge about the impact of Vijayanagar rule in Tamilaham. |
| LO3 | Contribution of the Nayaks of Madurai and Thanjavur. |
| LO4 | Contribution of the Marathas to Tamil culture. |
| LO5 | Understand the Poligar Rebellion as the early resistance against British imperialism. |

| Unit | Contents |
|-------------|---|
| I | Decline of the Pandya Kingdom – Rise of the Madurai Sultanate – Administration – Society – Economy – Culture |
| II | Vijayanagar Rule – Invasion of Kumara Kampana – The Nayaks of Madurai – Vishwanatha Nayak – Thirumalai Nayak – Rani Mangammal – Decline of Nayaks of Madurai |
| III | Nayaks of Tanjore – Poligar system – Administration – Social and Economic Conditions |
| IV | Marathas of Tamil Country – Serfoji II – Administration – Contribution of Maratha to the Tamil Culture – Sethupathis of Ramnad – Society – Economy – Religion and Culture |
| V | Nawabs of Carnatic – Carnatic wars - Poligar Rebellion – Puli Thevar – Khan Sahib – Velunachiyar – Veerapandia Kattabomman – Revolt of Maruthu Brothers |

Field Study to Historical Landmark site

| Recommended Books | |
|--------------------------|---|
| 1 | G. Venkatesan, History of Modern Tamil Nadu 1600-2011, VC Publications, Rajapalayam |
| 2 | K. Rajayyan, History of Tamil Nadu, 1565 to 1982, Raj Publishers, 1982 |
| 3 | N. Subramanian, History of Tamil Nadu, 1336 to 1984, Koodal Publications, 1976 |
| 4 | Noboru Karashima, ed., A Concise History of South India: Issues and Interpretations, OUP, New Delhi, 2014 |
| 5 | R. Kalidoss, History and Culture of Tamils, Vijay Publishers, Dindugal, 1976 |

| Reference Books | |
|------------------------|---|
| 1 | K. Rajayyan, Rise and Fall of the Poligars of Tamil Nadu, University of Madras, 1974 |
| 2 | K. Rajayyan, South Indian Rebellion: The First War of Independence 1800- 1801, Akani Veliyeedu, 2012 |
| 3 | K.A. NilakantaSastri, The Illustrated History of South India: from Pre- Historic times to the fall of Vijayanagar |
| 4 | K.R. Srinivasan, Temples of South India, National Book Trust, New Delhi, 2005 |
| 5 | R. Sathianathaier, History of the Nayaks of Madura, University of Madras, Madras, 1980 |

| Web Resources | |
|----------------------|---|
| 1 | https://archive.org/details/SouthIndianRebellion/mode/2up |

Course Outcome

| CO No | on completion of the course will be able to |
|--------------|---|
| CO 1 | Define the rule of the Madurai Sultanate. |
| CO 2 | Explain the impact of the Vijayanagar rule in Tamilaham. |
| CO 3 | Compare and contrast the achievements of the Nayaks of Madurai and Thanjavur. |
| CO 4 | Assess the contribution of the Marathas to Tamil culture. |
| CO 5 | Demonstrate Poligar rebellion as an early resistance against British imperialism. |

CO Mapping with Programme Outcomes

| CO /PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 15 | 15 | 14 | 14 | 13 | 12 | 15 |
| Average | 3 | 3 | 3 | 2.8 | 2.8 | 2.6 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 15 |
| Average | 3 | 3 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Western Political Thought

| | | | | | |
|-------------------------------------|----------------------------------|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Western Political Thought | | | | |
| Course Type | Elective II | | | | |
| Course Code | 25UEHI21 | | | | |
| Year | I | Semester | II | Credits | 3 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 3 | 1 | -- | 4 |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Knowledge about Greek philosophy of Plato and Aristotle |
| LO2 | Knowledge about social contract theory. |
| LO3 | The political ideas of Machiavelli and John Locke |
| LO4 | Utilitarian philosophy of Jeremy Bentham |
| LO5 | Ideas of Karl Marx and Antonio Gramsci |

| Unit | Contents |
|-------------|---|
| I | Socrates – Plato – Aristotle |
| II | Machiavelli – Thomas Hobbes – John Locke – Rousseau |
| III | Voltaire – Montesquieu – Thomas Paine – Mary Wollstonecraft – Luigi Taparelli |
| IV | Jeremy Bentham – J.S. Mill – David Thoreau – Nietzsche |
| V | Karl Marx – Antonio Gramsci – Richard Rorty – Martin Luther King Jr. |

| Recommended Books | |
|--------------------------|---|
| 1 | George H. Sabine, A History of Political Theory, Oxford and IBH Pub. Co. Ltd., New Delhi, 2019 Phyllis Doyle, A History of Political Thought, Jonathan Cape, London, 1963 |
| 2 | Sharma, Western Political Thought: Plato to Hugo, Sterling Pub. Pvt. Ltd., New Delhi, 1984 |
| 3 | S. Vijayaraghavan and R. Jayaram, Political Thought, Sterling Pub. Pvt. Ltd., 1994 Shefali Jha, Western Political Thought: From Plato to Marx, Pearson, Delhi, 2010 |
| 4 | William Ebenstein, Great Political Thinkers – Plato to the Present, S. Chand (G/L) & Co. Ltd., New Delhi, 1999 |

| Reference Books | |
|------------------------|---|
| 1 | Brian R. Nelson, Western Political Thought: From Socrates to the Age of Ideology, Waveland Press Inc., Long Grove, Illinois, 1996 |
| 2 | Des Raj Bhandari, History of European Political Philosophy, Bangalore Print & Pub. Co., Bangalore, 1963 |
| 3 | George Catlin, The Story of the Political Philosophers, Kessinger Pub., 2010 |
| 4 | J.S. McClelland, A History of Western Political Thought, Routledge, London, 1996 Will |
| 5 | Durant, The Story of Philosophy, Simon & Schuster, New York, 1991 |

| Web Resources | |
|----------------------|---|
| 1 | Web Resources : https://archive.org/details/dli.ernet.260180/page/n5/mode/2up |
| 2 | https://archive.org/details/in.ernet.dli.2015.260320/page/n1/mode/2up |
| 3 | https://archive.org/details/dli.ernet.13555/page/n13/mode/2up |

Course Outcomes

| CO No | on completion of the course will be able to |
|--------------|--|
| CO 1 | Describe the political philosophy of Plato and Aristotle. |
| CO 2 | Describe the Social Contract theory. |
| CO 3 | Compare the political ideas of Machiavelli and John Locke |
| CO 4 | Justify the advantages of utilitarian philosophy. |
| CO 5 | Identify the political ideas of Karl Marx and Antonio Gramsci. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 14 | 14 | 12 | 15 |
| Average | 3 | 3 | 2.6 | 2.6 | 2.8 | 2.8 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 2 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 14 | 13 | 15 | 15 |
| Average | 3 | 2.8 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Indian Numismatics

| | | | | | |
|-------------------------------------|---------------------------|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Indian Numismatics | | | | |
| Course Type | Elective II | | | | |
| Course Code | 25UEHI22 | | | | |
| Year | I | Semester | II | Credits | 3 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 3 | 1 | -- | 4 |

| Learning Objectives | |
|----------------------------|--|
| LO1 | Knowledge about Value of Numismatics. |
| LO2 | Knowledge about Punch Marked coins. |
| LO3 | Different type of Coins in various kings. |
| LO4 | Discuss about the Medieval South Indian Coins. |
| LO5 | Ideas of Coinage of the Hoyasalas. |

| Unit | Contents |
|-------------|---|
| I | Value of Numismatics for Historical Reconstruction - Origin and evolution of coinage in India. |
| II | Punch Marked coins - Foreign Coins: Coinage of the Indo-Greeks -Coinage of the Kushanas - Saka Coinage - Gupta Coinage. |
| III | Pre Satavahana- Coinage - Coins of Satavahanas - Sangam age coins - Coins of Chera, Chola, Pandyas. |
| IV | Medieval South Indian Coins - Coins of Pallavas - Chalukyas - Coins of Imperial Cholas - Coins of Imperial Pandyas. |
| V | Coinage of the Hoyasalas - Coinage of the Vijayanagara Dynasty. |

| Recommended Books | |
|--------------------------|---|
| 1 | Vanaja. R., 1983 Indian Coinage, Indian National Museum, New Delhi. |
| 2 | Sharma, I.K., 1980, Coinage of Satavahana Empire, Agam kala Prakashan, New Delhi. |
| 3 | Krishnamurthy, R., 1997 Sangam Age Tamil Coins, Garnet Publications, Chennai. |

| Reference Books | |
|------------------------|---|
| 1 | Raja Reddy, D., 2008 Andhra Coins – Select Articles, Ramaiah Vidhyapeetam, Hyderabad. |
| 2 | Kosambi, D.D., 1981 Indian Numismatics, Orient Longman Limited, New Delhi. |

| Web Resources | |
|----------------------|---|
| 1 | https://thenumismatics.org/ |
| 2 | http://inhcrf.org/numismatics/ |
| 3 | https://www.nationalmuseumindia.gov.in/en/collections/index/12 |

Course Outcomes

| CO No | on completion of the course will be able to |
|--------------|--|
| CO 1 | Describe the origin and evolution of coinage in India. |
| CO 2 | Describe the Punch Marked coins. |
| CO 3 | Compare the Sangam age coins and Chera, Chola, Pandyas. |
| CO 4 | Justify the advantages of Coins of Imperial Cholas and Imperial Pandyas. |
| CO 5 | Determine the Coinage of the Vijayanagara Dynasty. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 14 | 14 | 12 | 15 |
| Average | 3 | 3 | 2.6 | 2.6 | 2.8 | 2.8 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 2 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 14 | 13 | 15 | 15 |
| Average | 3 | 2.8 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Indian Constitution

| | | | | | |
|-------------------------------------|---------------------------------------|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Indian Constitution | | | | |
| Course Type | Skill Enhancement Course - III | | | | |
| Course Code | 25USHI21 | | | | |
| Year | I | Semester | II | Credits | 2 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 2 | - | -- | 2 |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Understanding of the salient features of the Indian Constitution |
| LO2 | Knowledge about fundamental Rights and Duties |
| LO3 | Knowledge about the structure and functions of the Union Government |
| LO4 | Knowledge about the structure and functions of the State Government |
| LO5 | Understanding of the powers and functions of the local Government |

| Unit | Contents |
|-------------|--|
| I | Sources – Preamble – Salient Features of Indian Constitution – Citizenship – Amendments. |
| II | Fundamental Rights – Directive Principles of State Policy – Fundamental Duties. |
| III | Union Government: President – Prime Minister and Council of Ministers – Parliament – Supreme Court of India. |
| IV | State Government: Chief Minister & Council of Ministers- Governor – State Legislature – High Courts. |
| V | Local Government: Urban – Rural. |

| Recommended Books | |
|--------------------------|---|
| 1 | B.N. Rao, India's Constitution in the Making, Orient Longmans, Madras, 1960 |
| 2 | Durga Das Basu, Introduction to the Constitution of India, Lexis Nexis, Gurgaon, 2019 |
| 3 | M.V. Pylee, Constitutional Government in India, S. Chand & Co. Ltd., New Delhi, 2012 |
| 4 | Mahendra Pal Singh, V.N. Shukla's Constitution of India, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019 |

| Reference Books | |
|------------------------|--|
| 1 | Granville Austin, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, New Delhi, 1999 |
| 2 | Hari Hara Das, Indian Government and Politics, Himalaya Publishing House, New Delhi, 2001 Jagadish Swarup, Constitution of India, Dandewal Publishing House, Allahabad, 1984 |
| 3 | M.V. Pylee, India's Constitution, S. Chand & Co., New Delhi, 2016 |
| 4 | R.C. Agarwal and Mahesh Bhatnagar, Constitutional Development and National Movement of India, S. Chand & Co., New Delhi, 2006. |
| 5 | Sujit Choudhry, et. al., ed., The Oxford Handbook of the Indian Constitution, Oxford University Press, London, 2016 |

| Web Resources | |
|----------------------|---|
| 1 | https://www.tn.gov.in/index.php |
| 2 | https://www.assembly.tn.gov.in/ |
| 3 | https://www.indianculture.gov.in/ebooks/indias-constitution-making |

Course Outcomes

| CO No | On completion of the course will be able to |
|--------------|--|
| CO 1 | Describe the salient features of the Indian Constitution |
| CO 2 | Outline the Structure and Functions of Union Government |
| CO 3 | Analyze the Fundamental Rights and Duties. |
| CO 4 | Determine the Structure and Functions of State Governments |
| CO 5 | Describe the powers of the local government |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 15 | 14 | 12 | 15 |
| Average | 3 | 3 | 3 | 3 | 3 | 2.8 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 15 |
| Average | 3 | 3 | 3 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Basic Journalism

| | | | | | |
|-------------------------------------|--------------------------------------|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Basic Journalism | | | | |
| Course Type | Skill Enhancement Course - IV | | | | |
| Course Code | 25USHI22 | | | | |
| Year | I | Semester | II | Credits | 2 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 2 | - | -- | 2 |

| Learning Objectives | |
|----------------------------|--|
| LO1 | Understanding the definition, types, and determinants of News |
| LO2 | Knowledge about Newspaper organization structure |
| LO3 | Knowledge about the Role, Qualities, and responsibilities of a Reporter |
| LO4 | Knowledge about reporting and writing |
| LO5 | Understanding of the Role, Qualities, and responsibilities of an Editor. |

| Unit | Contents |
|-------------|---|
| I | Definition of News – Types of News – Determinants of News – News Evaluation |
| II | Newspaper Organization Structure – News Sources and Agencies – Target audience |
| III | Role, Qualities and Responsibilities of a Reporter – Lead Writing – News Pegs – Developing a News Story |
| IV | Interviews – Interpretative Reporting – Investigative Reporting – Reviews – Feature Writing – Travelogues – Web Writing |
| V | Role, Qualities and Functions of an Editor – Headlines – Layout – Placement of Photographs – Caption Writing – Infographics |

| Recommended Books | |
|--------------------------|--|
| 1 | K.M. Shrivastava, News Reporting and Editing, Sterling Pub. Pvt. Ltd., New Delhi, 1991 |
| 2 | M.K. Verma, News Reporting and Editing, APH Publishing Corporation, New Delhi, 2009 |

| Reference Books | |
|------------------------|--|
| 1 | Graham Greer, A New Introduction to Journalism, Juta and Co. Ltd., Kenwyn, South Africa, 1999 |
| 2 | Carole Fleming, et.al., An Introduction to Journalism, SAGE Publications Ltd., New Delhi, 2006 |
| 3 | Barun Roy, Beginners' Guide to Journalism and Mass Communication, Pustak Mahal, Delhi, 2013 |

| Web Resources | |
|----------------------|---|
| 1 | https://www.americanpressinstitute.org/journalism-essentials/what-is-journalism/ |
| 2 | https://owl.purdue.edu/owl/subject_specific_writing/journalism_and_journalistic_writing/index.html |

Course Outcomes

| CO No | on completion of the course will be able to |
|--------------|--|
| CO 1 | Describe the types and determinants of news. |
| CO 2 | Outline the newspaper organization structure. |
| CO 3 | Analyze the role, qualities, and responsibilities of a Reporter. |
| CO 4 | Explain the types of reporting. |
| CO 5 | Identify the role, qualities, and responsibilities of an editor. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 14 | 14 | 13 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.8 | 2.8 | 2.6 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 15 |
| Average | 3 | 3 | 3 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Introduction to Museology

| | | | | | |
|-------------------------------------|--------------------------------------|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Introduction to Museology | | | | |
| Course Type | Skill Enhancement Course - IV | | | | |
| Course Code | 25USHI23 | | | | |
| Year | I | Semester | II | Credits | 2 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 2 | - | -- | 2 |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Understanding the definition and Concepts of Museums. |
| LO2 | Knowledge about Museum Collection |
| LO3 | Knowledge about the Museum Exhibitions. |
| LO4 | Knowledge about Museum Architecture. |
| LO5 | Understanding of the Role, Qualities, and Responsibilities of Galleries , Note Taking & Photography |

| Unit | Contents |
|-------------|---|
| I | Definitions and Concepts - History and development of Museums in India - Concepts of Museology and Museography - Types of Museums - scope and functions. |
| II | Museum Collection - Documentation Accessioning and De-Accessioning- Collection management- Collection policies and methods- field exploration, excavation, purchase and others- Types of Documentation - Indexing, Cataloguing, Digital. |
| III | Museum Exhibitions -Types of exhibits and exhibitions- Principle of display Techniques - Reserve collection- concept development, storyline, gallery development, space, showcases and structural installations. |
| IV | Museum Architecture -Security- Education- Museum building- Architecture - Management - Museum security - Use of multimedia in museums - Popular Publications guide books, brochures, posters, picture postcards. |
| V | Field Work - Visiting Museums - Galleries - Note Taking - Photography - Videography - Learning Display Techniques- Audio-Visual Techniques- Multimedia Techniques-Documentation - Antiquity Registration - Labelling. |

Field Visit – Nearest Archaeological/Historical Sites, Museum, Archives and Libraries

| Recommended Books | |
|--------------------------|--|
| 1 | Sarkar, H. 1981. Museums and Protection of Monuments and Antiquities in India. Delhi. |
| 2 | Morley, Grace. 1981. Museums Today, Department of Museology, M.S. University, Baroda. |
| 3 | Satya Prakash. 1964. Museums and Society. Baroda: M.S. University. |
| 4 | Planning Commission. (2011). Faster, sustainable and more inclusive growth an approach to the twelfth five- year plan, (2012-17). New Delhi: Planning Commission, Government of India. |

| Reference Books | |
|------------------------|---|
| 1 | Banerjee, N.R. 1990. Museum and Cultural heritage in India. Delhi. Agam Kala. |
| 2 | UNESCO, 1968. Museums and Education, Museums, Vol.21, no. 1, Paris. |
| 3 | Dhramaraj J, Museology, (Tamil) Dency Publications, Sivakasi, 2015. |

| Web Resources | |
|----------------------|---|
| 1 | https://www.india.gov.in/spotlight/national-digital-repository-museums-india |
| 2 | https://www.museumsofindia.org/ |

Course Outcomes

| CO No | on completion of the course will be able to |
|--------------|--|
| CO 1 | Describe the Concepts of Museums. |
| CO 2 | Outline the Excavation M |
| CO 3 | Analyze the Museum Exhibitions |
| CO 4 | Explain the Museum and Architecture. |
| CO 5 | Identify the field work of Museums. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 14 | 14 | 13 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.8 | 2.8 | 2.6 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 15 |
| Average | 3 | 3 | 3 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Semester III
History of India – 1707 – 1857 CE

| | | | | | |
|-------------------------------------|--|-----------------|-----------------|----------------------|--------------|
| Title of the Course | History of India – 1707 – 1857 CE | | | | |
| Course Type | Core V | | | | |
| Course Code | 25UMHI31 | | | | |
| Year | II | Semester | III | Credits | 5 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 4 | 1 | -- | 5 |

Learning Objectives

| S. No. | The learning objectives are to impart: |
|---------------|---|
| LO1 | Impart knowledge about the causes for the Advent of the Europeans in India |
| LO2 | Understand the consequences of the British-French Rivalry and Beginning of the British supremacy |
| LO3 | Create awareness about the various strategies formulated by the British to capture power Princely states |
| LO4 | Understand about British state and Revenue Administration and its consequences |
| LO5 | Acquire knowledge about Indian response to the British rule viz. Peasant movements, Poligar rebellion, 1857 Revolt etc. |

| Unit | Contents |
|-------------|--|
| I | European Penetration into India: Early European Settlements -The Portuguese - The Dutch - The English and the French. |
| II | The Struggle for Supremacy: Carnatic Wars– Robert Clive –Dupleix - Battle of Plassey – Battle of Buxar. |
| III | British Expansion in India: Policy of Subordinate Alliance – Policy of Lapse and Annexations by conquests – Anglo - Mysore wars - Anglo Maratha wars. |
| IV | British Colonial Administration: Regulating Act - Pitt’s India Act – Charter Acts - Permanent Land Revenue Settlement- Ryotwari System - Mahalwari System. |
| V | Indian Response to British Rule: Moplah Uprisings – Santhal Uprisings - Poligar Uprisings –Peasants Movements – The Great Revolt of 1857. |

Historical sites visits

| Recommended Books | |
|--------------------------|---|
| 1 | Sir Syed Ahmad Khan, The Indian Revolt, Medical Hall Press, Benares, 1873. |
| 2 | Bipan Chandra, History of Modern India, Orient Blackswan, New Delhi 2019 |
| 3 | Bipan Chandra, et al., India's Struggle for Independence, Penguin Books, New Delhi, 2016. |
| 4 | Desai A.R, Social Background of Indian Nationalism, Popular Prakasham, Bombay, 1976. |
| 5 | Grover B.L, A New Look on Modern Indian History, S. Chand &Co, Delhi, 1977. |

| Reference Books | |
|------------------------|--|
| 1 | Lucy Southerland, The East India Company in the 18th Century Politics, Oxford, 1952. |
| 2 | Percival Spear, A History of India, Volume 2, Penguin Books, Great Britain, 1976. |
| 3 | Phillips C.H, East India Company, Routledge, London, 1961. |
| 4 | Ramachandran C. East India Company and the South Indian Economy, New Era Publications, Madras, 1980. |
| 5 | Roberts P.E, History of British India, Oxford University Press, Oxford, 1921. |
| 6 | Sailendranath Sen, An Advanced History of Modern India, Macmillan Publishers, 2020 |

| Web Resources | |
|----------------------|--|
| 1 | http://www.national archives.nic.in |

Course Outcomes

| CO No | on completion of the course will be able to |
|--------------|--|
| CO 1 | Trace the causes for the Advent of the Europeans to India |
| CO 2 | Discuss the outcome of the British-French Rivalry |
| CO 3 | Describe the strategies used by the British to capture power like the Doctrine of Lapse, Subsidiary alliance etc. |
| CO 4 | Compare with Administration and Economic Policies of British and its consequences like the Famine, Drain of wealth etc. |
| CO 5 | Elucidate the Indian response to the British especially the Peasant and Tribal uprisings, Poligar rebellion and 1857 revolt. |

Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 14 | 10 | 13 | 13 | 15 |
| Average | 3 | 3 | 3 | 2.8 | 2 | 2.6 | 2.6 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 2 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 14 | 13 | 15 | 15 |
| Average | 3 | 2.8 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

History of Tamil Nadu since 1801 CE

| | | | | | |
|-------------------------------------|--|-----------------|-----------------|----------------------|--------------|
| Title of the Course | History of Tamil Nadu Since 1801 CE | | | | |
| Course Type | Core VI | | | | |
| Course Code | 25UMHI32 | | | | |
| Year | II | Semester | III | Credits | 5 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 3 | 1 | -- | 4 |

| Learning Objectives | |
|----------------------------|---|
| S. No. | The learning objectives are to impart: |
| LO1 | Understanding about the Colonial Administration and early resistance in Tamil Nadu |
| LO2 | Appreciation of the Social movements in Tamil Nadu like the Temple Entry movement and Self-Respect movement |
| LO3 | Knowledge about contribution of Tamil Nadu towards Freedom movement |
| LO4 | Ability to comprehend the contributions of the Congress, DMK and ADMK governments |
| LO5 | Awareness about the various issues present in Tamil Nadu |

| Unit | Contents |
|-------------|--|
| I | Early Resistance to British Rule: South Indian Rebellion - Vellore Mutiny - Tamil Nadu under the Europeans – Socio - Economic Activities. |
| II | Nationalism in Tamil Nadu - Swadeshi Movement – V.O. Chidambaram Pillai - Home Rule Movement – Non-Cooperation Movement – Civil Disobedience Movement Quit India Movement. |
| III | Political and Social Awakening - Justice Party Government – Periyar’s Self Respect Movement – Formation of Dravidar Kazhagam |
| IV | Government after Independence - Rajaji Ministry – Kamaraj Ministry – Anti - Hindi Agitation. |
| V | C.N. Annadurai - Women Welfare – Agriculture and Industrial development- Karunanidhi’s Administration - Birth of AIADMK - M.G. Ramachandran - J. Jayalalitha |

| Recommended Books | |
|--------------------------|---|
| 1 | A. Ramaswamy, TharkalaThamizhnattuVaralaru, New Century Book House, Chennai, 2018 (InTamil) |
| 2 | G. Venkatesan, History of Modern Tamil Nadu 1600-2011, VC Publications, Rajapalayam |
| 3 | K. Rajayyan, History of Tamil Nadu, 1565 to 1982, Raj Publishers, 1982 |
| 4 | Ma. Po. Civananam, History of Freedom Movement in Tamil Nadu, Tamil University, 1988 |
| 5 | P.C. Ganesan, C.N. Annadurai, Publications Division, New Delhi,Publishers, Madurai, 1980Rajmohan Gandhi, Rajaji: A Life, Penguin India, New Delhi, 2010 |

| Reference Books | |
|------------------------|---|
| 1 | A.R. Venkatachalapahty, Tamil Characters: Personalities, Politics, Culture, Pan MacMillan, 2019 |
| 2 | Dr. G. Venkatesan; A History of Modern Tamil Nadu (1600 – 2011) V.C Publications, 2011. |
| 3 | Robert L. Hardgrave Jr., The Dravidian Movement, Popular Prakashan, Bombay,1965 |
| 4 | T. Stalin Gunasekaran, The Role of Tamil Nadu in Freedom Struggle, Nivethitha Pathippagam, 2000(In Tamil) |
| 5 | V. Gita and S.V. Rajdurai, Towards a Non-Brahmin Millennium: From Iyothee Thass to Periyar, Samya, 1998 |

| Web Resources | |
|----------------------|---|
| 1 | https://archive.org/details/aclcpl00000795a1498 |
| 2 | www.britannica.com/tamilnadu-india |

Course Outcome

| CO No | On completion of the course will be able to |
|-------|---|
| CO 1 | Appreciate the contribution of Early Resistant movements in India |
| CO 2 | Elucidate the Nature and importance of the Social movements in India |
| CO 3 | Appreciate the contribution of Tamil Nadu towards Freedom movement |
| CO 4 | Describe the various welfare policies undertaken by the Governments in the State |
| CO 5 | Discuss and comprehend various issues in Tamil Nadu like the reservation, Sri Lankan Tamil issue etc. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 14 | 12 | 13 | 15 |
| Average | 3 | 3 | 2.6 | 3 | 2.8 | 2.4 | 2.8 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 2 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 14 | 13 | 15 | 15 |
| Average | 3 | 2.8 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Indian Political Thought

| | | | | | |
|-------------------------------------|---------------------------------|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Indian Political Thought | | | | |
| Course Type | Elective - III | | | | |
| Course Code | 25UEHI31 | | | | |
| Year | II | Semester | III | Credits | 3 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 2 | 1 | -- | 3 |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Knowledge about Ancient political thinkers Kautilya and Kalhana |
| LO2 | Understanding Barani's idea of a Good Ruler and Abul Fazal's Governance and Administration |
| LO3 | The ideas of Raja Ram Mohan Roy, Ranade, Gokhale and Mahatma Gandhi |
| LO4 | Ideas of Radical thinkers such as Tilak, Subramania Bharathi, V.O. Chidambaram Pillai and Aurobindo Ghosh |
| LO5 | Ideas of Egalitarian thinkers like Periyar and Ambedkar |

| Unit | Contents |
|-------------|--|
| I | Ancient Thinkers –Thiruvalluvar – Kautilya – Kalhana |
| II | Medieval Thinkers -Ziyauddin Barani - Abul Fazl |
| III | Modern Thinkers - Rajaram Mohan Roy – G.K. Gokhale – Mahatma Gandhi |
| IV | Radical Thinkers - Bal Gangadhar Tilak - Subramania Bharathi – V.O. Chidambaram – Aurobindo Ghosh . |
| V | Egalitarian Thinkers- E.V.R. Periyar - B.R. Ambedkar - Socialist Thinkers: Ram Manohar Lohia - Jayaprakash Narayanan |

| Recommended Books | |
|--------------------------|--|
| 1 | Vishnoo Bhagwan, Indian Political Thinkers, Atma Ram& Sons, New Delhi, 1999 Guha, |
| 2 | Ramachandra Guha, Makers of Modern India, Penguin India, New Delhi, 2012. |
| 3 | V.P.Varma, Modern Indian Political Thought, Vol.II, Laxmi Narain Agarwal, Agra, 2020 |

| Reference Books | |
|------------------------|--|
| 1 | Bidyut Chakrabarty, et. al., Modern Indian Political Thought: Text and Context, Sage Pub., New Delhi, 2009 |
| 2 | M. Sharma, Political Theory and Thought, Anmol Publisher, New Delhi, 2004 |
| 3 | V.R. Mehta, Foundations of Indian Political Thought, Taylor & Francis Exclusive, CBS Publishers& Distributors Pvt. Ltd., New Delhi, 2022 |

| Web Resources | |
|----------------------|---|
| 1 | https://archive.org/details/in.gov.ignca.18749/page/n13/mode/2up |

Course Outcomes

| CO No. | On completion of the course will be able to |
|---------------|--|
| CO 1 | Describe Kautilya's ideal of a State and Administration. |
| CO 2 | Elucidate the ideas of Medieval thinkers like Barani and Abul Fazal |
| CO 3 | Discuss the ideas of early modern thinkers like Raja Ram Mohan Roy, Ranade, Gokhale, Gandhi and Nehru. |
| CO 4 | Examine the Ideas of radical political thinkers such as Bharathi and Aurobindo Ghosh |
| CO 5 | Evaluate the social impact of the ideas of Periyar and Ambedkar. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 12 | 15 | 13 | 12 | 12 | 15 |
| Average | 3 | 3 | 2.4 | 3 | 2.6 | 2.4 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 2 | 2 | 3 | 3 |
| CO 3 | 3 | 2 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 13 | 12 | 15 | 15 |
| Average | 3 | 2.6 | 2.4 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Inscriptions & Manuscriptology

| | | | | | |
|-------------------------------------|---|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Inscriptions & Manuscriptology | | | | |
| Course Type | Elective - III | | | | |
| Course Code | 25UEHI32 | | | | |
| Year | II | Semester | III | Credits | 3 |
| | | Lecture | Tutorial | Lab Practices | Total |
| Instructional Hours Per week | | 2 | 1 | -- | 3 |

| Learning Objectives | |
|----------------------------|--|
| LO1 | Knowledge about Importance of Inscriptions for Historical Reconstruction |
| LO2 | Understanding the Study of Inscriptions |
| LO3 | The ideas of Evolution of scripts. |
| LO4 | Explain the Types of Inscriptions. |
| LO5 | Discuss about the Dates in Indian Inscriptions. |

| Unit | Contents |
|-------------|--|
| I | Introduction- Definition, Scope and significance Importance of Inscriptions for Historical Reconstruction - Religion- Political History – Arts and Literature - Kinds of Inscriptions. |
| II | Study of Inscriptions - History of Inscriptions studies - Early Readings- The Era of decipherment - The period of Maturity - The Modern period - Indian Inscriptions since independence to Present. |
| III | Evolution of script's -Scripts and languages – Graffiti marks - Indus Script - Brahmi script - Vatteluthu – Grantha - Theories of Origin - Asokan Edicts. |
| IV | Types of Inscriptions - Writing Materials - Non- perishable materials – Stone and Metals- Copper Plate Grants. |
| V | Dating systems- Dates in Indian Inscriptions - Dating methods - Eras: Kali, Vikrama, Saka, Kollam etc. |

Field Visit – Nearest Archaeological/Historical site and Estempage of Inscriptions

| Recommended Books | |
|--------------------------|--|
| 1 | Mahalingam, T.V. Early South Indian Palaeography, Madras: University of Madras.1974. |
| 2 | Pandey, R. Indian Palaeography, Delhi: MotilalBanarsidass.1957. |
| 3 | Ramesh, K.V. Indian Epigraphy, Vol. 1, Delhi: SundeepPrakashan.1984. |
| 4 | Sircar, D.C. Indian Epigraphy, Delhi: MotilalBanarsidass.1985. |

| Reference Books | |
|------------------------|--|
| 1 | Sircar, D.C. Select Inscriptions, Vol. I&II, Delhi: MotilalBanarsidass.1983. |
| 2 | Nagasamy R, Epigraphy, (Tamil), Chennai, Dept of Archaeology, Publications, 2010. |
| 3 | Radhakrishnan Chaudry, Inscriptions of south India, Begam bridge publications, 1983. |
| 4 | Dhramaraj J, Epigraphy, (Tamil) Dency Publications, Sivakasi,2015. |

| Web Resources | |
|----------------------|---|
| 1 | http://www.tamilheritage.org/manulogy/palmgy.html |
| 2 | http://www.thehindu.com/news/states/karnataka/44day-workshop-on-manuscriptology-and-palaeography-begins/article305105.ece |
| 3 | https://web.archive.org/web/20110226230151/http://www.tamiluniversity.ac.in/english/links/studies.html |

Course Outcomes

| CO No. | The students on completion of the course will be able to |
|---------------|---|
| CO 1 | Describe about the Inscriptions for Historical Reconstruction |
| CO 2 | Elucidate the ideas of History of Inscriptions studies |
| CO 3 | Discuss the ideas of Scripts and languages |
| CO 4 | Examine the Types of Inscriptions |
| CO 5 | Evaluate the Dating systems. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 12 | 15 | 13 | 12 | 12 | 15 |
| Average | 3 | 3 | 2.4 | 3 | 2.6 | 2.4 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 2 | 2 | 3 | 3 |
| CO 3 | 3 | 2 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 13 | 12 | 15 | 15 |
| Average | 3 | 2.6 | 2.4 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Entrepreneurship Development

| | | | | | |
|-------------------------------------|--------------------------------------|-----------------|----------------------|----------------|----------|
| Title of the Course | Entrepreneurship Development | | | | |
| Course Type | Skill Enhancement Courses - V | | | | |
| Course Code | 25USHI31 | | | | |
| Year | II | Semester | III | Credits | 2 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | |
| | 2 | -- | -- | 2 | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Knowledge of Traits of Entrepreneurs and Rural Entrepreneurship |
| LO2 | Knowledge of Starting a Small Industry and Government Subsidies |
| LO3 | Quality Control and Assurance Techniques |
| LO4 | Understanding of Elements of Marketing |
| LO5 | Understanding of Human Behavior and Stress Management |

| Unit | Contents |
|-------------|---|
| I | Entrepreneur: Traits and Functions – Entrepreneurship motivation – Rural Entrepreneurship |
| II | Steps for Starting a Small Industry: Identification of Business Opportunity – Government Subsidies and Incentives |
| III | Quality Assurance and Testing of Product – Total Quality Management – Quality Control and Assurance Techniques |
| IV | Elements of Marketing: Market Strategy – Packing and Advertisement – After Sales Service |
| V | Management of Self and Understanding Human Behavior – Stress Management – Social Responsibility and Business Ethics |

| Recommended Books | |
|--------------------------|--|
| 1 | P.C. Jain, A Handbook for New Entrepreneurs, Entrepreneurship Development Institute of India, OUP, New Delhi, 1998 |
| 2 | S. Anil Kumar, et. al., Entrepreneurship Development, New Age Intl. Pvt. Ltd. Pub., New Delhi, 2003 |
| 3 | S.S. Khanka, Entrepreneurial Development, S. Chand & Co. Ltd., New Delhi, 2020 |
| 4 | Sangeeta Sharma, Entrepreneurship Development, PHI Learning Pvt. Ltd., Delhi, 2021 |

| Reference Books | |
|------------------------|---|
| 1 | Jay Narayan Vyas, Planning an Industrial Unit, N.K. Vyas Family Trust, 1982 |
| 2 | Udai Pareek and T. Venkateswara Rao, Developing Entrepreneurship: A Handbook, Learning Systems, New Delhi, 1978 |

| Web Resources | |
|----------------------|---|
| 1 | http://www.startupindia.gov.in |

Course Outcomes

| CO No | On completion of the course will be able to |
|-------|--|
| CO 1 | List out the Traits of an Entrepreneur |
| CO 2 | Explain how to start small industry and related Government subsidies |
| CO 3 | Describe how to market the products produced. |
| CO 4 | Explain the various quality assurance techniques |
| CO 5 | Examine the importance of human behavior and stress management. |

CO Mapping with Programme Outcomes

| CO/PO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------|-------|-------|-------|-------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 |
| Average | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
|----------------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 15 |
| Average | 3 | 3 | 3 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Indian Political Science

| | | | | | |
|-------------------------------------|---------------------------------------|-----------------|----------------------|----------------|----------|
| Title of the Course | Indian Political Science | | | | |
| Course Type | Skill Enhancement Courses - VI | | | | |
| Course Code | 25USHI32 | | | | |
| Year | II | Semester | III | Credits | 2 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | |
| | 2 | -- | -- | 2 | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | To enable the Learners aware of the Rights and Duties of Indian Citizen |
| LO2 | To enhance their Role as Enlightened Citizens |
| LO3 | To understand the importance of Types of Constitutions |
| LO4 | To focus more attention on Rule of Law and Administrative Law. |
| LO5 | To understand the Political Parties. |

| Unit | Contents |
|-------------|---|
| I | State and its Elements – Relationship between Government and Society – Organs of Government – Legislative, Executive and Judiciary. |
| II | Citizenship – Meaning – Rights of the Citizen – Duties of Citizen – Fundamental Rights– How Rights are safe guarded. |
| III | Forms of Government – Unitary and Federal – Types of Constitutions – Written and Unwritten - Flexible and rigid. |
| IV | Executives – Parliamentary and Presidential–Legislature – Unicameral – Bicameral - Judiciary–Judicial review– Rule of Law and Administrative Law. |
| V | Separation of Powers– Pressure groups – Political parties – Single Party, Bi-party and Multi- Party systems |

| Recommended Books | |
|--------------------------|--|
| 1 | Gopal Chowdhary, Constitution of India, Vee Kumar Publications Pvt. Ltd., New Delhi, 2005. |
| 2 | Graville Austin, J., The Indian Constitution, Oxford University Press, Madras, 1966. |
| 3 | Joshi, C.N., The Constitution of India, Mac. Millan India Limited, Madras, 1981. |

| Reference Books | |
|------------------------|---|
| 1 | Poornima G.R. and Suresh Kumar M.N., The Constitution of India, Sura College of Competition, Chennai, 2007. |
| 2 | Venkatesan, G., History of Contemporary India 1947 - 2007, V.C. Publications, Rajapalayam, 2010. |
| 3 | V.R. Mehta, Foundations of Indian Political Thought, Taylor & Francis Exclusive, CBS Publishers & Distributors Pvt. Ltd., New Delhi, 2022 |

| Web Resources | |
|----------------------|---|
| 1 | https://archive.org/details/in.gov.ignca.18749/page/n13/mode2_up |

Course Outcomes

| CO No | On completion of the course will be able to |
|--------------|--|
| CO 1 | Describe the Organs of Government. |
| CO 2 | Elucidate the Duties of Citizen |
| CO 3 | Discuss the Forms of Government |
| CO 4 | Examine the Judicial review |
| CO 5 | Evaluate the Bi-party and Multi-party systems |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 12 | 15 | 13 | 12 | 12 | 15 |
| Average | 3 | 3 | 2.4 | 3 | 2.6 | 2.4 | 2.4 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 2 | 2 | 3 | 3 |
| CO 3 | 3 | 2 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 13 | 12 | 15 | 15 |
| Average | 3 | 2.6 | 2.4 | 3 | 3 |

S-Strong (3) M-Medium (2)L-Low (1)

Tourism in Tamilnadu

| | | | | | |
|-------------------------------------|----------------------------------|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Tourism in Tamilnadu | | | | |
| Course Type | Skill Enhancement Courses | | | | |
| Course Code | 25USHI33 | | | | |
| Year | II | Semester | III | Credits | 2 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 2 | -- | -- | 2 |

| Learning Objectives | |
|----------------------------|---|
| LO1 | To enable the learners aware of the Natural Tourist Resources and Man-Made Resources. |
| LO2 | To enhance their Study of important Tourist centers in Tamil Nadu |
| LO3 | To understand the importance of Popular Religious Tourist centers in Tamil Nadu |
| LO4 | To focus more attention on Cultural attractions of Tamil Nadu |
| LO5 | To understand the registered Tourist Guide and his Role. |

| Unit | Contents |
|-------------|---|
| I | Definition of Tourism Product –Geographical features of Tamil Nadu — Climates – Rain and Monsoons – The seasonal incidence – Floods – Droughts and Famines – Causes and Effects –Natural Tourist Resources and Man- Made resources. |
| II | Study of important Tourist centers in Tamil Nadu - Hill resorts – Beach resorts – Waterfalls Lakes – Historical Monuments – Archaeological sites – Museums – Art Galleries – Libraries – Wildlife and Bird Sanctuaries Parks - Forts and Palaces – Ports. |
| III | Popular Religious Tourist centers in Tamil Nadu– Hindu Temples Churches and Masques |
| IV | Cultural attractions of Tamil Nadu – Centers of learning – Forms of Dances – Festivals – Indian Music – Music Festivals – Important Fairs and Festivals of India. |
| V | Main Adventure centers of Tourist interest in Tamil Nadu – Trekking, River Running, Rock Climbing, Hunting, Fishing and Boat Race – Registered Tourist Guide and his Role. |

Field Visit – Tourist Places in Tamil Nadu

| Recommended Books | |
|--------------------------|---|
| 1 | Bhatia, A.K., Tourism Development, Principles and Practices, Sterling Publishers, New Delhi, 1987 |
| 2 | Kannammal, Geetha, et. al, An Introduction to Tourism in Tamil Nadu, University of Madras, Chennai, 2007 |
| 3 | Seth, Pran, Successful Tourism Management, Vol. II: Tourism Practices, Sterling Publishers, New Delhi, 1997 |
| 4 | 'An Introduction (Tamil)', is by Rajasekara Thangamani, published by Kongu Publications, Karur. |

| Reference Books | |
|------------------------|---|
| 1 | Citizen's Charter, Tourism Department, Government of Tamil Nadu, 2002. |
| 2 | Selvam, M., Tourism Industry in India, Himalaya Publishing House, Bombay, 1989. |

| Web Resources | |
|----------------------|---|
| 1. | https://www.academia.edu/14264572/Basic_Concept_on_Tourism |
| 2. | http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf |

Course Outcome

| CO No | The students on completion of the course will be able to |
|--------------|--|
| CO 1 | Describe the Geographical features of Tamil Nadu. |
| CO 2 | Elucidate the Study of important Tourist centers in Tamil Nadu |
| CO 3 | Discuss the Hindu Temples Churches and Masques |
| CO 4 | Examine the important Fairs and Festivals of India. |
| CO 5 | Evaluate the Main adventure centers of Tourist interest in Tamil Nadu. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 12 | 15 | 13 | 12 | 12 | 15 |
| Average | 3 | 3 | 2.4 | 3 | 2.6 | 2.4 | 2.4 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 2 | 2 | 3 | 3 |
| CO 3 | 3 | 2 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 13 | 12 | 15 | 15 |
| Average | 3 | 2.6 | 2.4 | 3 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

Semester - IV

Freedom Struggle in India

| | | | | | |
|-------------------------------------|----------------------------------|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Freedom Struggle in India | | | | |
| Course Type | Core VII | | | | |
| Course Code | 25UMHI41 | | | | |
| Year | II | Semester | IV | Credits | 5 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 4 | 1 | -- | 5 |

| Learning Objectives | |
|----------------------------|--|
| LO1 | To Knowledge above Socio - Religious Reform Movements |
| LO2 | Compare and contrast between the moderates and extremists |
| LO3 | Knowledge of Gandhi's leadership and transforming India's freedom struggle based on mass movements |
| LO4 | Constitutional provisions and legislations |
| LO5 | Knowledge of the causes and consequences of the Partition of India |

| Unit | Contents |
|-------------|--|
| I | Poligar Revolt- South Indian Revolution – Vellore Mutiny- 1857 Revolt – Socio - Religious Reform Movements |
| II | Indian National Movement – Origin and Growth - Moderates – Extremists – Partition of Bengal –Swedishi Movement – Birth of Muslim League |
| III | Minto -Morley Reform Act - Home Rule Movement – Montague- Chelmsford Reform Act |
| IV | Gandhian Era– Jallian Wallabagh Massacre – Non-Cooperation Movement – Swaraj Party - Civil Disobedience Movement – Act of 1935 – Cripps Mission |
| V | Quit India Movement – Indian National Army - Simla Conference –Cabinet Mission - Mountbatten Plan – Indian Independence Act - Partition of India |

Freedom leaders and Historical sites visits

| Recommended Books | |
|--------------------------|---|
| 1 | Bipan Chandra, History of Modern India, Orient Black Swan Publications, New Delhi, 2012 |
| 2 | Bipan Chandra., Nationalism and Colonialism in Modern India, New Delhi: Orient Blackswan Private Limited, New Delhi, 1981 |
| 3 | Bipan Chandra, Amales Tripathi and Barun De, Freedom Struggle, National Book Trust, New Delhi, 2011 |
| 4 | Bipan Chandra., India's Struggle for Independence, Penguin Random House, India, 2016 |
| 5 | Betty Paul Thottam , India's Freedom Struggle , Sura Books Private Limited,, Chennai : 2008 |
| 6 | P.N Srivastava – History of freedom struggle of India Bhartiya Kala Prakashan, 2019. |

| Reference Books | |
|------------------------|--|
| 1 | Judith Margaret Brown, Gandhi's Rise to Power, Cambridge University Press, Cambridge, 1972. |
| 2 | Mushirul Hasan., India's Partition: Process, Strategy and Mobilisation. (Themes in Indian History), Oxford University Press, New Delhi, 1997 |
| 3 | Percival Spear, The Oxford History of Modern India 1740-1947, Clarendon Press, Oxford, 1965 |

| Web Resources | |
|----------------------|---|
| 1 | https://amritmahotsav.nic.in |
| 2 | https://www.mcrhrd.gov.in |

Course Outcomes

| CO No | on completion of the course will be able to: |
|-------|--|
| CO 1 | Assess the role of the socio-religious movements in India |
| CO 2 | Compare and contrast between the moderates and extremists |
| CO 3 | Illustrate Gandhi's leadership and transforming India's freedom struggle based on mass movements |
| CO 4 | Describe the Constitutional provisions and legislations for women |
| CO 5 | Identify the causes and consequences of the Partition of India |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 12 | 15 | 15 | 15 |
| Average | 3 | 3 | 2.6 | 3 | 2.4 | 3 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 2 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 2 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 13 | 14 | 15 | 15 |
| Average | 3 | 2.6 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

History of Modern Europe – 1789 – 1919 CE

| | | | | | |
|-------------------------------------|--|-----------------|-----------------|----------------------|--------------|
| Title of the Course | History of Modern Europe – 1789 – 1919 CE | | | | |
| Course Type | Core VIII | | | | |
| Course Code | 25UMHI42 | | | | |
| Year | II | Semester | IV | Credits | 4 |
| | | Lecture | Tutorial | Lab Practices | Total |
| Instructional Hours Per week | | 3 | 1 | -- | 4 |

Learning Objectives

| | |
|------------|--|
| LO1 | Impart an Understanding of the stages of the French Revolution and the Life and contribution of Napoleon Bonaparte |
| LO2 | Create awareness about Napoleon's achievements |
| LO3 | Gain Knowledge of the unification of Italy and Germany |
| LO4 | Understand about the Eastern Question and disruption of peace in Europe |
| LO5 | Analyse the causes, course and consequences of the First World War |

| Unit | Contents |
|-------------|---|
| I | French Revolution – Napoleon Bonaparte - Continental System – Domestic Policy – Downfall. |
| II | Age of Metternich- The Congress of Vienna – The Quadruple Alliance – July Revolution of 1830 – February Revolution 1848- Napoleon III. |
| III | Unification of Italy - Victor Immanuel II - Mazzini – Garibaldi – Unification of Germany – Kaiser William - Bismarck - Blood and Iron policy. |
| IV | Eastern Questions – Greek War of Independence – Crimean War - The Russo -Turkish War -The Congress of Berlin. |
| V | Age of Armed Peace - The Triple Alliance and Triple Entente- Balkan Wars – First World War – Treaty of Versailles. |

| Recommended Books | |
|--------------------------|--|
| 1 | Blanning, T.C.W., The Oxford Illustrated History of Modern Europe (1789-2022), Oxford University Press, New York, 1996 |
| 2 | Carlton, J.H. Hayes., Modern Europe to 1870, Macmillan, London, 1953. |
| 3 | Crawley, C.W. The New Cambridge Modern History, (Vol- IX) War and Peace in an Age of Upheaval, 1793- 1830, Cambridge University Press, Cambridge, 1965 |
| 4 | David Thomson, Europe since Napoleon, Penguin Books Ltd., New Delhi, 1990 |

| Reference Books | |
|------------------------|---|
| 1 | Albert S. Lindemann, A History of Modern Europe: From 1815 to the Present, Wiley-Blackwell, UK, 2013 |
| 2 | Bertier de Sauvigny & Guillaume de., Translated by Peter Ryde, Metternich and His Times, Longman & Todd, London, 1962. |
| 3 | David S. Mason, A Concise History of Modern Europe: Liberty, Equality, Solidarity, Rowman & Littlefield Publishers Ltd., New York, 2011 |
| 4 | Lipson, E., Europe in the 19th and 20th Centuries, 1815-1939, Adam and Charles Black, London, 2018 |

| Web Resources | |
|----------------------|---|
| 1 | https://web.ics.purdue.edu/~wggray/Teaching/His104/Lectures/RevIn-Timeline.html |
| 2 | https://www.bl.uk/world-war-one |

Course Outcomes

| CO No | The students on completion of the course will be able to: |
|-------|---|
| CO 1 | Assess the legacy of French Revolution and the life and contribution of Napoleon |
| CO 2 | Compare with the Metternich system and Quadruple Alliance |
| CO 3 | Identify the efforts to bring peace in the post Napoleonic era and the unification of Italy and Germany |
| CO 4 | Describe the Eastern Question and spread of Nationalism in Eastern Europe |
| CO 5 | Describe the causes, course and consequences of the First World War |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 12 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.6 | 3 | 2.4 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 2 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 |
| CO 3 | 3 | 3 | 2 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | s3 | 3 |
| Total | 15 | 14 | 13 | 15 | 15 |
| Average | 3 | 2.8 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Commented [C1]:

Modern Governments

| | | | | | |
|-------------------------------------|---------------------------|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Modern Governments | | | | |
| Course Type | Elective - IV | | | | |
| Course Code | 25UEHI41 | | | | |
| Year | II | Semester | IV | Credits | 3 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 2 | 1 | -- | 3 |

| Learning Objectives | |
|----------------------------|--|
| LO1 | Meaning and types of Constitution. |
| LO2 | Different types of Government viz., Unitary, Federal and Quasi- Federal. |
| LO3 | Powers and functions of Legislature. |
| LO4 | Powers and functions of Executive. |
| LO5 | Role and functions of Judiciary and the importance of Judicial Review. |

| Unit | Contents |
|-------------|--|
| I | Forms of Government – Constitution: Meaning - Purpose and Contents - Classification: Written and Unwritten – Rigid and Flexible |
| II | State: Meaning and Features –Classification: Unitary Federal – Theory of Separation of Powers. |
| III | Legislature - Unicameral – Bicameral - Powers and Functions of legislature |
| IV | Executive - Parliamentary Form – Presidential Form – Powers and Functions of Executive – Merits and Demerits - Role of Political Parties |
| V | Judiciary: Rule of Law –Administrative Law - Functions of Judiciary- Independence of Judiciary – Judicial Review |

| Recommended Books | |
|--------------------------|---|
| 1 | A.C .Kapur, Principles of Political Science, S. Chand & Co, New Delhi, 2006 |
| 2 | J.C. Johari, Principles of Modern Political Science, Sterling Pub. Pvt. Ltd., New Delhi, 2009 |

| Reference Books | |
|------------------------|---|
| 1 | Alan R. Ball, Modern Politics and Government, Palgrave Macmillan, London, 1993 |
| 2 | K.C. Wheare, Modern Constitutions, Oxford University Press, London, 1966 |
| 3 | Norman P. Barry, An Introduction to Modern Political Theory, Palgrave, Hampshire, 2000 |
| 4 | Rajeev Bhargava and Ashok Acharya, ed., Political Theory: An Introduction, Pearson Longman, New Delhi, 2008 |

| Web Resources | |
|----------------------|---|
| 1 | http://core.ac.uk/download/pdf/7048759.pdf |
| 2 | https://www.bl.uk/world-war-one |

Course Outcomes

| CO No | The students on completion of the course will be able to |
|--------------|---|
| CO 1 | Describe the meaning and types of Constitution. |
| CO 2 | Explain the different types of Government. |
| CO 3 | Examine the powers and functions of the Legislature |
| CO 4 | Classify the powers and functions of the Executive. |
| CO 5 | Evaluate the significance of Judicial Review. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 12 | 15 | 15 | 15 |
| Average | 3 | 3 | 2.6 | 3 | 2.4 | 3 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 2 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 2 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 13 | 14 | 15 | 15 |
| Average | 3 | 2.6 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Gandhian Studies

| | | | | | |
|-------------------------------------|-------------------------|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Gandhian Studies | | | | |
| Course Type | Elective - IV | | | | |
| Course Code | 25UEHI42 | | | | |
| Year | II | Semester | IV | Credits | 3 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 2 | 1 | -- | 3 |

| Learning Objectives | |
|----------------------------|--|
| LO1 | Types of Gandhiji's views on Democracy. |
| LO2 | Gandhiji's conception of self, God and world. |
| LO3 | Gandhian Economic Thoughts. |
| LO4 | Gandhiji's Views on Distribution of wealth. |
| LO5 | Role and functions of Gandhi and Social Thought. |

| Unit | Contents |
|-------------|---|
| I | Gandhian Era- Gandhiji's Life at a glance- Gandhiji's Experiments with Truth and Non- Violence- Gandhiji's views on Democracy. |
| II | Gandhiji's conception of self, God and world- Gandhiji's conception of war, peace and conflict resolutions. |
| III | Gandhian Economic Thoughts- Fundamentals of Gandhian Economic order- Swadeshi, Classless- Casteless and self-reliant society. |
| IV | Gandhiji's Views on Distribution of wealth- Equality - Decentralisation of Economic power- Economic Reconstruction of Villages in India. |
| V | Gandhian Social Thought – His views on women, untouchables and weaker sections- Gandhian Political philosophy –Gandhian concept of Sarvodaya. |

| Recommended Books | |
|-------------------|---|
| 1 | Gandhi-His Life and Thought - J.B Kripalani. |
| 2 | My Experiments with Truth (Autobiography) - Gandhiji. |

| Reference Books | |
|-----------------|--|
| 1 | Ashram observance in Action - M.K. Gandhi |
| 2 | The Political Thought of Mahatma Gandhi – Gopinath Dharan. |

| Web Resources | |
|---------------|---|
| 1 | http://core.ac.uk/download/pdf/7048759.pdf |
| 2 | https://www.gandhiashramsevagram.org/gandhi-resources/gandhi-related-websites.php |

Course Outcomes

| CO No | The students on completion of the course will be able to: |
|-------|---|
| CO 1 | Describe the Gandhiji's Experiments with Truth and Non- Violence. |
| CO 2 | Explain the Gandhiji's conception of self, God and world. |
| CO 3 | Examine the Fundamentals of Gandhi an Economic order. |
| CO 4 | Classify the Economic Reconstruction of Villages in India. |
| CO 5 | Evaluate the significance of Gandhian Political philosophy. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 12 | 15 | 15 | 15 |
| Average | 3 | 3 | 2.6 | 3 | 2.4 | 3 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 2 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 2 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 13 | 14 | 15 | 15 |
| Average | 3 | 2.6 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Computer Training

| | | | | | |
|-------------------------------------|---------------------------------------|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Computer Training | | | | |
| Course Type | Skill Enhancement Course - VII | | | | |
| Course Code | 25USHI41 | | | | |
| Year | II | Semester | IV | Credits | 2 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 2 | -- | -- | 2 |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Knowledge of computer components, word document and power point presentation. |
| LO2 | Knowledge of creating a word document. |
| LO3 | Ability to type a letter and CV in word document. |
| LO4 | Knowledge of slide creation in Power Point using pictures and videos |
| LO5 | Create a slide show presentation |

| Unit | Contents |
|-------------|---|
| I | Components of a Computer – Hardware – Software – DOS and Windows – Printing |
| II | Creating a New Document – Open and Close Document – Delete a File – Save a File – Cut, Copy and Paste |
| III | Typing a letter and Curriculum Vitae |
| IV | Power Point Presentation – Slide Creation – Inserting Pictures, Tables, Videos |
| V | Developing Skills in Designing: Brochures – Presentation – Newsletter – Videos – Websites |

| Recommended Books | |
|--------------------------|--|
| 1 | Dan Gook in, Word 2019 for Dummies, For Wiley, New Jersey, USA, 2018 |
| 2 | Doug Lowe, Power Point 2019 for Dummies, Wiley, New Jersey, USA, 2018 |
| 3 | J. Jha, et. al., Elements of Computer Science, Narosa Publishing House, 2001 |

| Reference Books | |
|------------------------|--|
| 1 | Rajaraman, A., Computer Graphics with Multimedia, Alpha Science Intl. Ltd., 2009 |

| Web Resources | |
|----------------------|---|
| 1 | https://www.geeksforgeeks.org/introduction-to-microsoft-word/ |

Course Outcomes

| CO No | The students on completion of the course will be able to |
|--------------|--|
| CO 1 | Describe the computer components. |
| CO 2 | Explain how to create and save a word document |
| CO 3 | Demonstrate how to use word document by typing a CV or a letter. |
| CO 4 | Examine how to create a Power Point presentation. |
| CO 5 | Analyze a slide show presentation using Power Point. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 |
| CO 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 4 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 |
| CO 5 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| Total | 10 | 10 | 13 | 15 | 12 | 10 | 15 | 13 |
| Average | 2 | 2 | 2.6 | 3 | 2.4 | 2 | 3 | 2.6 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 2 | 2 | 3 | 3 | 3 |
| CO 2 | 2 | 3 | 2 | 3 | 3 |
| CO 3 | 2 | 3 | 3 | 3 | 3 |
| CO 4 | 2 | 2 | 3 | 3 | 3 |
| CO 5 | 2 | 3 | 3 | 3 | 3 |
| Total | 10 | 13 | 14 | 15 | 15 |
| Average | 2 | 2.6 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Panchayat Raj System in India

| | | | | | |
|-------------------------------------|--|-----------------|-----------------|----------------------|--------------|
| Title of the Course | Panchayat Raj System in India | | | | |
| Course Type | Skill Enhancement Course - VIII | | | | |
| Course Code | 25USHI42 | | | | |
| Year | II | Semester | IV | Credits | 2 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 2 | -- | -- | 2 |

| Learning Objectives | |
|----------------------------|--|
| LO1 | To study the impact of Gandhian views on Panchayat Raj. |
| LO2 | To study the local self-Government under the British Rule. |
| LO3 | To make aware of the students about the history of Panchayat Raj over the years. |
| LO4 | To understand gross root democracy and decision making from the bottom - up |

| Unit | Contents |
|-------------|---|
| I | Local Self Government - an Introduction - Evolution of Panchayat Raj in India - Local Self Government during the Pandiyas Dynasty- Chinnamanur Inscription- Chola period - Local Self Government under the British Rule - Constitutional Amendment. |
| II | Grama Rajya - Gandhian Principles -Bhoodan Movement - Sarvodaya Philosophy -73 rd Amendment. |
| III | Panchayat Raj system in India – Development from 1947-2001- Panchayat finance – and Administration. |
| IV | Urban Local Government - Financial Administration - State Control over Urban Local Government - Balwant Roy Mehta Committee - Ashok Mehta Committee. |
| V | Rural Local Government - Income of Rural Local Governments - 74th Constitutional Amendment - Role of people in Panchayat Raj institutions. |

| Recommended Books | |
|--------------------------|--|
| 1 | Ravi Goel, Panchayati Raj in India (New Delhi: Sonali Publications, 2012). |
| 2 | L.P. Shukla, A History of Village Panchayats in India (Dharwar: Institute of Economic Research, 1964). |
| 3 | R.L. Khanna, Panchayati Raj in India (Ambala: The English Book Depot., 1972). |
| 4 | Shweta Mishra, Democratic Decentralisation in India (New Delhi: Mittal Publications, 1994). |

| Reference Books | |
|------------------------|---|
| 1 | M. Aslam, Panchayati Raj in India (New Delhi: National Book Trust, 2007). |
| 2 | Ravi Goswami, Panchayati Raj in India (Delhi: Signature Books International, 2012). |

| Web Resources | |
|----------------------|---|
| 1 | http://core.ac.uk/download/pdf/7048759.pdf |
| 2 | https://www.bl.uk/world-war-one |

Course Outcomes

| CO No | The students on completion of the course will be able to: |
|--------------|--|
| CO 1 | Describe the contribution of the Cholas to Local Self Government. |
| CO 2 | Illustrate the Structure of Panchayat Raj. |
| CO 3 | Analyze the Origin and Growth of Panchayat Systems. |
| CO 4 | Explain the Role of committees in the development of the Panchayat System. |
| CO 5 | Identify the role of people in the Local Government. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 15 | 14 | 12 | 15 |
| Average | 3 | 3 | 3 | 3 | 3 | 2.8 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 15 |
| Average | 3 | 3 | 3 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Indian Culture and Heritage

| | | | | | |
|-------------------------------------|--|-----------------|----------------------|----------------|----------|
| Title of the Course | Indian Culture and Heritage | | | | |
| Course Type | Skill Enhancement Course - VIII | | | | |
| Course Code | 25USHI43 | | | | |
| Year | II | Semester | IV | Credits | 2 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | |
| | 2 | -- | -- | 2 | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Examine the Rich literacy Heritage of India |
| LO2 | Establish the link between Culture and Heritage |
| LO3 | Examine the Rich literacy Heritage of India |
| LO4 | Identify the characteristics of various religious movements in Ancient India. |

| Unit | Contents |
|-------------|---|
| I | Culture – An introduction – General characteristics of culture – Indian culture – Cultural Identity, Religion, Region and Ethnicity. |
| II | Ancient India – Vedic culture – Mauryan cultural development – Cultural development during the Gupta Period – The Pallavas and the Cholas. |
| III | Medieval India – Life of people under Delhi Sultanate – Rise of Islam and Sufism – Development of folk arts. |
| IV | Modern India – Rise of the West and its impact of India – Socio Religious reformers – Indian language and literature – Religion and philosophy. |
| V | Indian painting – Performing Arts, Music, Dance and Drama – Architecture – Spread of Indian culture abroad. |

Field Visit – Indian Heritage places

| Recommended Books | |
|--------------------------|--|
| 1 | Indian Art and culture for civil services and other competitive examination, Nitin Singhania publisher MC Graw Hill, Third edition (1 August 2019) |
| 2 | Indian culture, Art and heritage, Pearso education India, First edition 2021. |
| 3 | Ancient and Medieval India, Poonam Dalal Dahiya MC Graw Hill, Second edition (24 July 2020), Noida. |
| Reference Books | |
| 1 | Indian heritage art and culture, Madhukar Kumar Bhagat, G.K. Publications, New edition, 2018. |
| 2 | History of Modern India, V.D. Mahajan, S.Chand and Co, New Delhi, 1972. |
| Web Resources | |
| 1 | http://core.ac.uk/download/pdf/7048759.pdf |
| 2 | https://www.bl.uk/world-war-one |

Course Outcomes

| CO No | The students on completion of the course will be able to |
|--------------|---|
| CO 1 | Describe the Cultural Identity, Religion, Region and Ethnicity. |
| CO 2 | Examine the Development of Folk Arts |
| CO 3 | Analyze the Cultural development during the Gupta Period |
| CO 4 | Explain the role of Socio Religious reformers. |
| CO 5 | Identify the role of people in the Indian painting |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 15 | 14 | 12 | 15 |
| Average | 3 | 3 | 3 | 3 | 3 | 2.8 | 2.4 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 15 |
| Average | 3 | 3 | 3 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Semester V

History of the World 1919-1991 CE

| | | | | | | | |
|-------------------------------------|--|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | History of the World 1919-1991 CE | | | | | | |
| Course Type | Core -IX | | | | | | |
| Year | III | Semester | V | Credits | 4 | Course Code | 25UMHI51 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 4 | 1 | - | 5 | | | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Understanding of the impact of Fascism and Nazism. |
| LO2 | Factors that led to the emergence of Cold War and its various phases. |
| LO3 | The nature of the anti-colonial struggle and the decolonization process in Afro- Asian countries. |
| LO4 | The rise of Arab nationalism and the Israel-Palestinian Wars. |
| LO5 | The causes and consequences of decline of the Soviet Union. |

| UNIT | CONTENTS |
|-------------|--|
| I | Impact of First World War - League of Nations - International Relations in Inter-War Years – Russian Revolution of 1917- Great Depression and its impact- Fascism and Nazism |
| II | Second World War – Causes – Course – Consequences – UNO - Aims and Objectives - Organization- Specialized Agencies - Achievements - Post World War Settlements - Cold War. |
| III | Anti - Colonial Struggles - Decolonization Process in Asian and African countries – Indonesia - Indo-China-Philippines - West Asia & Africa. |
| IV | Chinese Revolution of 1949 - US and Latin America in the Cold War Era – Arab Nationalism and Israel - Palestinian Wars. |
| V | Decline of Soviet Union: Causes and Consequences. |

LEARNING RESOURCES

| Recommended Books | |
|-------------------|--|
| 1 | Andrew Porter, <i>European Imperialism</i> , Palgrave, 1994. |
| 2 | Anthony Wood, <i>Europe 1815 – 1945</i> , Longman, 1984. |
| 3 | Basil Davidson, <i>Africa in Modern History</i> , Longman, 1994. |
| 4 | Chris Warren, <i>A Peoples History of the World</i> , Book Marks, 1999 |
| 5 | Dilip Hiro, <i>Inside the Middle East</i> , Routledge, 1982. |

| Reference Books | |
|-----------------|--|
| 1 | Andre Gunder Frank, <i>Capitalism and Under Development in Latin America</i> , Monthly Review Press, 1967. |
| 2 | Carr, E.H., <i>International Relations between the two World Wars 1919-1939</i> , Palgrave, 2004. |
| 3 | Edward Said, <i>The Question of Palestine</i> , Routledge & Kegan Paul, 1980. |
| 4 | Howard Zinn, <i>A People's History of American Empire</i> , Metropolitan Books, 2008. |

| Web Resources | |
|---------------|---|
| 1 | http://www.worldhistory.org |
| 2 | http://khanacademy.org |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|--------|--|
| CO1 | Explain the impact of Fascism and Nazism in the interwar years. |
| CO2 | Examine the factors that led to the Cold War and describe its various stages. |
| CO3 | Examine the nature of anti-colonial struggle in the Afro- Asian countries. |
| CO4 | Discuss the impact of Arab nationalism and describe the Israel-Palestine Wars. |
| CO5 | Discuss the causes and consequences of decline of the Soviet Union. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| Total | 15 | 13 | 13 | 15 | 10 | 10 | 15 | 15 |
| Average | 3 | 2.6 | 2.6 | 3 | 2 | 2 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO1 | 3 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 13 | 13 | 15 | 15 |
| Average | 3 | 2.6 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Selected Themes in History of USA

| | | | | | | | |
|-------------------------------------|--|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | Selected Themes in History of USA | | | | | | |
| Course Type | Core - X | | | | | | |
| Year | III | Semester | V | Credits | 4 | Course Code | 25UMHI52 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 4 | 1 | - | 5 | | | |

Learning Objectives

| | |
|------------|---|
| LO1 | Impart knowledge about the issue of slavery, its abolition, the Civil War and reconstruction. |
| LO2 | Create awareness of the westward movement and industrialization and their consequences |
| LO3 | Understand the USA's efforts to become an imperialist and joining First World War |
| LO4 | Understand the transformation of USA as a world power and the setting of a bio- polar world |
| LO5 | Impart knowledge about America's multi-culturalism and the war on terrorism |

| UNIT | CONTENTS |
|-------------|--|
| I | Sectional Conflict - Civil War- Abraham Lincoln – Reconstruction – The Civil Rights Act- 14 th Amendment - Carpet Baggers – Black Codes. |
| II | Westward Movements -Industrialization and the Rise of Big Business – Growing Pains of Urbanization - Politics in the Gilded Age. |
| III | The Progressive Era – Spanish American War – Theodore- Roosevelt - Square Deal- William Howard Taft - Dollar Diplomacy – Woodrow Wilson – First World War |
| IV | Great Depression – Franklin D. Roosevelt – New Deal – Second World War - Cold war – Truman Doctrine - Eisenhower– John F. Kennedy - Civil Rights Movement – Martin Luther King - Richard Nixon – Vietnam War |
| V | Contemporary USA — George Herbert Walker Bush – Bill Clinton – Junior George Walker Bush- Barack Obama. |

LEARNING RESOURCES

| Recommended Books | |
|--------------------------|---|
| 1 | Arnold S. Rice and John A Krout, <i>United States History From 1865</i> , Harper Collins College, New York, 1991. |
| 2 | Henry B. Parkes, <i>The United States of America</i> , Scientific Book Agency, Calcutta, 1968. |
| 3 | Jack Lane, Maurice O' Sullivan., <i>A Twentieth-Century American Reader</i> , USIA, Washington DC, 1999. |
| 4 | Howard Cincotta., (Ed.) <i>An Outline of American History</i> , USIS Publication, United States Information Agency, 1994. |
| 5 | Subramanian, N., <i>A History of the USA</i> , Ennes Publications, Udumalpet, 1995. |

| Reference Books | |
|------------------------|--|
| 1 | Douglas K. Stevenson, <i>American life and Constitution</i> , USIA, Washington D.C. 1998. |
| 2 | George Brown Tindall with David E. Shi., <i>'America, A Narrative History, Vol. I & II,</i> |
| 3 | Howard Zinn., <i>A People's History of The United States</i> , Harper and Row, Harper Collins, U.S.A., 1990. |
| 4 | Thomas S. Kidd., <i>American History-Combined Edition: 1492 to Present—B&H Academic</i> , 2019. |

| Web Resources | |
|----------------------|---|
| 1 | https://besthistorysites.net/american-history/ |
| 2 | https://www.nypl.org/about/divisions/milstein/internet-resources/us-history |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|---------------|---|
| CO1 | Assess USA's efforts to abolish slavery and reconstruction of the South post-Civil war. |
| CO2 | Discuss about the Westward movement and rise of big business and its consequences |
| CO3 | Describe US attempts to become imperialist and its involvement in the First world War |
| CO4 | Evaluate the transformation of US as a world power and its role in the Cold War. |
| CO5 | Elucidate America's multiculturalism and politics over War on Terrorism. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| Total | 15 | 13 | 13 | 15 | 10 | 10 | 15 | 15 |
| Average | 3 | 2.6 | 2.6 | 3 | 2 | 2 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO1 | 3 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 13 | 13 | 15 | 15 |
| Average | 3 | 2.6 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Regional History – (History of Thoothukudi)

| | | | | | | |
|-------------------------------------|---|-----------------|----------------------|----------------|----------|---------------------------------------|
| Title of the Course | Regional History- (History of Thoothukudi) | | | | | |
| Course Type | Core -XI | | | | | |
| Year | III | Semester | V | Credits | 4 | Course Code 25UMHI53 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | |
| | 4 | 1 | - | 5 | | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | History of the region |
| LO2 | Knowledge of the Advent of Europeans and Development of the City. |
| LO3 | To enlighten the students about Historical growth of Thoothukudi and its rich Heritage. |
| LO4 | To highlight the contribution of freedom fighters to Thoothukudi. |
| LO5 | To create an awareness about centers of tourism in Thoothukudi. |

| UNIT | CONTENTS |
|-------------|--|
| I | Thoothukudi Through the ages – Antiquity of Thoothukudi – Sangam Literature Reference – Travelogues – Location of Thoothukudi |
| II | Thoothukudi under the Portuguese – Mass Conversion – Trade – Pearl Fishing –Chank Fishing – Decline - Thoothukudi under the Dutch and the British |
| III | Freedom Movement in Thoothukudi – V.O.C. – Bharathiyar - Vanchinathan – Veerapandiya Kattabomman – Poolithevar – Veeran Alagumuthukon - Sundaralingam |
| IV | Monuments – Holy Trinity Church – Lady of Snows Church – Ashe Memorial – Religious Centers: Nava Thirupathi – Nava Kailayam – Tiruchendur - Manappadu – Uvari. |
| V | Sailing Vessels of Thoothukudi – Cotton Industry in Thoothukudi – Labour Strike – Need for New Port-Merger of the Two Ports – Service of the Port. |

Field visit in Thoothukudi in around places

LEARNING RESOURCES

| Recommended Books | |
|--------------------------|--|
| 1 | Decla, S., and Antony, Raghu, J. (ed.), History of Thoothukudi, Pavai Publications, Chennai, 2011. |

| Reference Books | |
|------------------------|--|
| 1 | Caldwell, R., A History of Tinnevely, Asian Educational Services, New Delhi, 1982. |
| 2 | Heras, Henry, South India Under Vijayanagar Empire, Cosmo Publications, New Delhi, 1980. |
| 3 | Pate, H.R., Tinnevely District Gazetteer, Manonmaniam Sundaranar University, Tirunelveli, 1993. |
| 4 | Sinnakani, R. (ed.), Gazetteers of Thoothukudi, Tamilnadu State, Thoothukudi District, Vol. I and II. Chennai, 2008. |
| 5 | Sobhanan, B., A History of Christian Missionaries in South India, Grace Printers, Thiruvananthapuram, 1996. |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|---------------|--|
| CO1 | Trace the History of the region from prehistoric times. |
| CO2 | Describe the advent of the Europeans and the origin and growth of the city of Thoothukudi. |
| CO3 | Elucidate the history of education and health in Thoothukudi. |
| CO4 | Outline the growth of industries in Thoothukudi and the impact of labour movement. |
| CO5 | Discuss the freedom movement in the Thoothukudi. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 10 | 13 | 13 | 15 |
| Average | 3 | 3 | 3 | 3 | 2 | 2.6 | 2.6 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO1 | 3 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 13 | 13 | 15 | 15 |
| Average | 3 | 2.6 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Women's Studies

| | | | | | | | |
|-------------------------------------|------------|------------------------|-----------------|----------------------|--------------|--------------------|-----------------|
| Title of the Course | | Women's Studies | | | | | |
| Course Type | | Elective-I | | | | | |
| Year | III | Semester | V | Credits | 4 | Course Code | 25UEHI52 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total | | |
| | | 3 | 1 | - | 4 | | |

| Learning Objectives | |
|----------------------------|--|
| LO1 | To make the students understand the need for change among the women. |
| LO2 | To make them understand the need for the empowerment of women and realization of that goal. |
| LO3 | To understand the various reasons for the secondary status given to the Indian women. |
| LO4 | To estimate the contributions made by pioneering Indian women leaders in uplifting the women folk. |
| LO5 | Knowledge of the human rights issues of women. |

| UNIT | CONTENTS |
|-------------|--|
| I | Women's Studies - Definition - Importance and Purpose - Feminism – Definition - Feminist – Concept of Feminism. |
| II | Causes for the rise of Feminism - Rise and Growth of Feminism - Kinds of Feminism – Savitribai Phule – Tarabai Shinde. |
| III | Women's Rights - UNO and Women's Rights - Women's Right Conferences - Social evils in India. |
| IV | Rise of Indian Feminism - Women's Organizations - Protection of Women's rights Acts - Government schemes for women - Central and state level - Women's Right Commission. |
| V | Pioneering Indian Women - Jhansi Rani Lakshmi Bai - Nivethitha - Pandit Ramabai - Sarojini Naidu - Indira Gandhi - Muthulakshmi Reddi – Moovalur Ramamirtham Ammaiyar. |

LEARNING RESOURCES

| Recommended Books | |
|-------------------|---|
| 1 | Carlo Buswell, <i>Women in Contemporary Society</i> , Mac Millan Ltd., 1989. |
| 2 | Chandra Babu and Thilagavathy, <i>Women - Her History and Her Struggle for Emancipation</i> . |
| 3 | Nirmala Jeyaraj (Ed.), <i>Women and Society</i> , Lady Doak College, Madurai, 2005. |

| Reference Books | |
|-----------------|---|
| 1 | Uma Sahnar Jha, <i>Indian Women Today</i> , Kanishka Publications, New Delhi, 1996. |
| 2 | Dharmaraj. J, <i>Women's Studies (Tamil)</i> , Tensy Publications, Sivakasi, 2012. |

| Web Resources | |
|---------------|---|
| 1 | Learning materials related to Women's Studies at Wikiversity |
| 2 | Smith College List of Graduate Programs in Women's Studies and Gender Studies |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|--------|---|
| CO1 | Trace the Concept of Feminism. |
| CO2 | Explain the Rise and Growth of Feminism. |
| CO3 | Discuss the Women's Rights. |
| CO4 | Evaluate the role of Women's Organizations. |
| CO5 | Trace out the Pioneering Indian Women. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 10 | 15 | 13 | 15 |
| Average | 3 | 3 | 3 | 3 | 2 | 3 | 2.6 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO1 | 3 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 13 | 13 | 15 | 15 |
| Average | 3 | 2.6 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Elements of Human Rights

| | | | | | | | |
|-------------------------------------|---------------------------------|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | Elements of Human Rights | | | | | | |
| Course Type | Elective-I | | | | | | |
| Year | III | Semester | V | Credits | 4 | Course Code | 25UEHI51 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 3 | 1 | - | 4 | | | |

| Learning Objectives | |
|----------------------------|--|
| LO1 | Understanding of the origin and development of human rights |
| LO2 | Importance of the UDHR |
| LO3 | Understanding of the role of NGOs in safeguarding the human rights |
| LO4 | Understanding the importance of NHRC and SHRC in protecting human rights |
| LO5 | Knowledge of the human rights issues of women, child and laborers. |

| UNIT | CONTENTS |
|-------------|---|
| I | Origin and Development of Human Rights- Bill of Rights in England – Declaration of Rights of Men and Citizen – Definition and Classification of Human Rights |
| II | Universal Declaration of Human Rights (UDHR) – International Covenant on Civil and Political Rights (ICCPR) – International Covenant on Economic, Social and Cultural Rights (ICESCR) – International Convention on the Elimination of Discrimination against Women (CEDAW) – Convention on the Rights of the Child (CRC) |
| III | Human Rights International Non-Governmental Organizations (NGOs): The International Committee of Red Cross – Amnesty International – Human Rights Watch |
| IV | Human Rights in India – Fundamental Rights – Directive Principles of State Policy – National Human Rights Commission (NHRC) – State Human Rights Commission (SHRC) – Human Rights Violations |
| V | Women’s Rights: Right to Inheritance – Divorce – Remarriage – Child Rights: Right to Education and Child Labour |

LEARNING RESOURCES

| Recommended Books | |
|-------------------|--|
| 1 | C.J. Nirmal, <i>Human Rights in India: Historical, Social and Political Perspectives</i> , OUP, 2000. |
| 2 | Debarati Haldar, et. al., <i>Advancement of Human Rights in India: Contemporary and Emerging Challenges</i> , Sage Publications, 2021. |
| 3 | H.O. Agarwal, <i>Human Rights</i> , Central Law Publications, 2020. |
| 4 | H.O. Agarwal, <i>International Law and Human Rights</i> , Central Law Publications, 2020 |
| 5 | Julie A. Mertus, <i>The United Nations and Human Rights: A Guide for a New Era</i> , Routledge, 2005. |

| Reference Books | |
|-----------------|--|
| 1 | SatwinderJuss, ed., <i>Human Rights in India</i> , Manohar Publishers and Distributors, 2020 |
| 2 | Thomas Cushman, <i>Handbook of Human Rights</i> , Routledge, 2013 |

| Web Resources | |
|---------------|---|
| 1 | https://www.un.org/en/about-us/universal-declaration-of-human-rights |
| 2 | https://www.ohchr.org/en/what-are-human-rights |
| 3 | https://nhrc.nic.in/ |
| 4 | http://www.shrc.tn.nic.in/ |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|--------|--|
| CO1 | Trace the origin and development of human rights. |
| CO2 | Explain the contribution of UN towards protection of human rights. |
| CO3 | Discuss the role of NGOs in safeguarding human rights. |
| CO4 | Evaluate the role of human rights institutions in India. |
| CO5 | Trace out the human rights issues of the marginalized Sections of the society. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 10 | 15 | 13 | 15 |
| Average | 3 | 3 | 3 | 3 | 2 | 3 | 2.6 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO1 | 3 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 13 | 13 | 15 | 15 |
| Average | 3 | 2.6 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

History of Dravidian Movement

| | | | | | | | |
|-------------------------------------|--------------------------------------|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | History of Dravidian Movement | | | | | | |
| Course Type | Elective-II | | | | | | |
| Year | III | Semester | V | Credits | 3 | Course Code | 25UEHI53 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 3 | 1 | - | 4 | | | |

| Learning Objectives | |
|----------------------------|--|
| LO1 | Understanding the Growth of Socio-Political Movements of the 20 th Century. |
| LO2 | Comprehend the Dravidian Movement and its growth in Tamil Nadu. |
| LO3 | Knowledge about Justice Party and its administration and Periyar's Ideology. |
| LO4 | Comprehend the evolution of DK and DMK. |
| LO5 | Awareness about the impact of the Dravidian Movement In Tamil Nadu. |

| UNIT | CONTENTS |
|-------------|---|
| I | Madras Mahajana Sabha – Dravida Sangam – Dr. Natesan – Dr. T.M. Nair - Sir Pitty Thiyagaraya Chetty. |
| II | Rise of Justice Party – Non-Brahmin Manifesto - Non Brahmin Movement – Justice Party Government - Administration and Other Reforms. |
| III | Periyar E.V.Ramasamy – Self-Respect Movement – Formation of Dravida Khazagam. |
| IV | Dravida Munnetra Khazagam - C.N Annadurai's Ministry --Self Respect Marriages Act - Karunanidhi's Administration - Social Welfare Measures. |
| V | Formation of AIADMK – M.G. Ramachandran – Welfare Measures – J. Jayalalitha's Rule – Welfare Schemes- Impact of Dravidian Movement |

LEARNING RESOURCES

| Recommended Books | |
|-------------------|---|
| 1 | Eugene F. Irschick, <i>Politics and Social Conflict in South India: The Non-Brahman Movement and Tamil Separatism, 1916-1929</i> , University of California Press, California, 1969 |
| 2 | Hardgrave Jr., R.L., <i>The Dravidian Movement</i> , Popular Prakasam, 1965 |
| 3 | K. Rajayyan, <i>History of Tamil Nadu, 1565 to 1982</i> , Raj Publishers, 1982 |
| 4 | M.S.S. Pandian, <i>Brahmin and Non-Brahmin: Genealogies of the Tamil Political Present</i> , Permanent Black, New Delhi, 2016 |
| 5 | N. Subramanian, <i>History of Tamil Nadu, 1336 to 1984</i> , Koodal Publications, 1976 |

| Reference Books | |
|-----------------|---|
| 1 | Baker. C.J, <i>Politics of South India, 1920-1937</i> , Cambridge, 1974 |
| 2 | Eugene F. Irschick, <i>Tamil revivalism in 1930s</i> , Cre-A, Madras, 1986 |
| 3 | Eugene F. Irschick, <i>Dialogue on History-Constructing South India (1795- 1895)</i> , Oxford University Press, New Delhi, 1994 |
| 4 | Rajaram. P., <i>Chennai Through the Ages</i> , Poompozhi Publishers, Chennai, 1997. |
| 5 | Washbrook, D.A., <i>South India, Political Institutions and Political Change from 1880 to 1940</i> , MacMillan & Co., 1975. |

| Web Resources | |
|---------------|---|
| 1 | https://www.mids.ac.in/assets/doc/WP_120.pdf |
| 2 | https://repositories.lib.utexas.edu/handle/2152/88016 |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|--------|---|
| CO1 | Examine the Growth of Dravida Sangam. |
| CO2 | Explain Rise of Justice Party. |
| CO3 | Trace the Emergence of Self-Respect Movement. |
| CO4 | Assess the Social Welfare Measures. |
| CO5 | Assess the effects of Welfare Measures. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 12 | 12 | 13 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.4 | 2.4 | 2.6 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 15 |
| Average | 3 | 3 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Historiography

| | | | | | | | |
|-------------------------------------|-----------------------|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | Historiography | | | | | | |
| Course Type | Elective-II | | | | | | |
| Year | III | Semester | V | Credits | 3 | Course Code | 25UEHI54 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 3 | 1 | - | 4 | | | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | To make the students to understand the fact that History is a Utility subject. |
| LO2 | To educate the students to have basic knowledge on Historical research methodology. |
| LO3 | To know more about the Pioneers in Historiography. |
| LO4 | To study the contributions of Indian Historiographers in writing objective history. |
| LO5 | To know about the Welfare Schemes. |

| UNIT | CONTENTS |
|-------------|---|
| I | History - Meaning and Scope - Nature - Purpose - Definitions of History - Subjects related to History - Kinds of History - History Art or Science? - Uses and Abuses - Lessons of History. |
| II | Theory of Causation - Role of Individuals, Institutions and Ideas - The concept of Historical Progress. |
| III | Reputed Historians - Herodotus - Thucydides- Edward Gibbon - Hegal – Immanuel Kant - Leopold Von Ranke - Karl Marx- A.J. Toynbee |
| IV | Indian Historians - Kalhana - Abul Fazl - Jadunath Sarkar - Neelakanda Sastri - R.C. Majumdar - Ranajith Guha – Romila Thappar – Irfan Habib - K. Rajayyan |
| V | Historical Research - Pre - requisites of a Research Scholar - Selection of Topic- Collection of Sources - External Criticism - Internal Criticism - Objectivity in Historical Writing - Foot Notes - Bibliography. |

| Recommended Books | |
|--------------------------|---|
| 1 | E. Sreedharan, <i>A Textbook of Historiography, 500 BC to AD 2000</i> , Orient Longman, New Delhi, 2004 |
| 2 | E.H.Carr, <i>What is History?</i> , Penguin Books Ltd., New Delhi, 2018. |
| 3 | G.Venkatesan, <i>A Study of Historiography(Historyof Historical knowledge)</i> , V.C.Publications,2018 |
| 4 | S.Manikam, <i>On History & Historiography</i> , Padumam Publishers, Madurai |
| 5 | SheikAli, <i>History: Its Theory and Method</i> , Laxmi Publications, 2019 |

| Reference Books | |
|------------------------|--|
| 1 | John C.B. Webster, <i>Studying History</i> , Primus Books, Delhi, 2019 |
| 2 | MarcBloch, <i>The Historian's Craft</i> , Aakar Books, Delhi, 2017 |
| 3 | R.G.Collingwood, <i>The Idea of History</i> , OUP, Delhi, 1994 |
| 4 | Romila Thapar, <i>History and Beyond</i> , Taylor and Francis, Oxford University of Press, |

| Web Resources | |
|----------------------|---|
| 1 | https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html |
| 2 | http://d-nb.info |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|---------------|--|
| CO1 | Examine the History Art or Science? |
| CO2 | Explain the Role of Individuals. |
| CO3 | Trace the Reputed Historians. |
| CO4 | Assess the Indian Historians. |
| CO5 | Assess the Historical Research. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 12 | 12 | 13 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.4 | 2.4 | 2.6 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 15 |
| Average | 3 | 3 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Personality Development

| | | | | | |
|-------------------------------------|------------|--------------------------------------|-----------------|----------------------|--------------|
| Title of the Course | | Personality Development | | | |
| Course Type | | Indian Knowledge System (IKS) | | | |
| Course Code | | 25UPDT51 | | | |
| Year | III | Semester | V | Credits | 2 |
| Instructional Hours Per week | | Lecture | Tutorial | Lab Practices | Total |
| | | 1 | 1 | -- | 2 |

| Unit | Contents |
|-----------|--|
| 1. | Personality - Definition – Determinants – Personality Traits –Theories of Personality – Importance of Personality Development. Self-Awareness – Meaning – Benefits of Self – Awareness – Developing Self – Awareness. Swot – Meaning – Importance-Application – Components. Goal Setting Meaning- Importance – Effective goal setting – Principles of goal setting – Goal setting at the Right level. |
| 2. | Self-Monitoring – Meaning – High self – monitor versus low self-monitor – Advantages and Disadvantages self-monitor- Self –monitoring and job performance. Perception- Definition- Factor influencing perception- Perception process –Errors in perception – Avoiding perceptual errors. Attitude – Meaning- Formation of attitude – Types of attitude - Measurement of Attitudes – Barriers to attitude change – Methods to attitude change. Assertiveness - Meaning – Assertiveness in Communication – Assertiveness Techniques – Benefits of being Assertive – Improving Assertiveness. |
| 3. | Team Building – Meaning – Types of teams – Importance of Team building- Creating Effective Team. Leadership – Definition – Leadership style- Theories of leadership – Qualities of an Effect leader. Negotiation Skills – Meaning – Principles of Negotiation – Types of Negotiation – The Negotiation Process – Common mistakes in Negotiation process. Conflict Management – Definition- Types of Conflict- Levels of Conflict – Conflict Resolution – Conflict management. |

| | |
|----|--|
| 4. | Communication – Definition – Importance of communication – Process of communication - Communication Symbols – Communication network – Barriers in communication – Overcoming Communication Barriers. Transactional Analysis – Meaning – Ego States – Types of Transactions – Johari Window- Life Positions. Emotional Intelligence- Meaning – Components of Emotional Intelligence- Significance of managing Emotional intelligence – How to develop Emotional Quotient. Stress Management – Meaning – Sources of Stress – Symptoms of Stress – Consequences of Stress – Managing Stress |
| 5. | Social Graces – Meaning – Social Grace at Work – Acquiring Social Graces. Table Manners – Meaning – Table Etiquettes in Multicultural Environment- Do’s and Don’ts of Table Etiquettes. Dress Code – Meaning- Dress Code for selected Occasions – Dress Code for an Interview. Group Discussion – Meaning – Personality traits required for Group Discussion- Process of Group Discussion- Group Discussion Topics. Interview – Definition- Types of skills – Employer Expectations –Planning for the Interview – Interview Questions- Critical Interview Questions. |

| References | |
|-------------------|---|
| 1. | Dr.S. Narayana Rajan, Dr. B. Rajasekaran, G. Venkadasalaphi, V. Vijuresh Nayaham and Herald M.Dhas, Personality Development , Publication Division, Manonmaniam Sundaranar University, Tirunelveli |
| 2. | Stephan P.Robbins, Organisational Behaviour , Tenth Edition, Prentice Hall of India Private Limited, New Delhi,2008 |
| 3. | Jit S. Chandan, Oragnisational Behaviour , Third Edition, Vikas Publishing House Private Limited, 2008 |
| 4. | Dr.K.K. Ramachandran and Dr.K.K. Karthick, From Campus to Corporate , Macmillan Publishers India Limited, New Delhi, 2010. |

| Reference Text | |
|-----------------------|---|
| 1. | Personality Development Dr. A.H. Mohideen Badusha H.M.Sulthan Ahthar Contact: 9944746073. |

SEMESTER - VI
Contemporary History of India

| | | | | | | | |
|-------------------------------------|--------------------------------------|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | Contemporary History of India | | | | | | |
| Course Type | Core -XIII | | | | | | |
| Year | III | Semester | V | Credits | 4 | Course Code | 25UMHI61 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 5 | 1 | - | 6 | | | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Contribution of Jawaharlal Nehru as the Architect of Modern India. |
| LO2 | Appraise the administration of Indira Gandhi and Janata Government. |
| LO3 | Inculcate the knowledge about rule of Rajiv Gandhi and National Front Government. |
| LO4 | Impart the knowledge on New Economic Policy. |
| LO5 | Administration of United Front Government and National Democratic Alliance. |

| UNIT | CONTENTS |
|-------------|---|
| I | The Nehru Era – Democratic Socialism – Economic Policy - Foreign Policy - Panchsheel – Non-Aligned Movement – Lal Bahadur Sastri – Domestic and Foreign Policies. |
| II | Indira Gandhi – Administrative Reforms – Indo - Pakistan War – National Emergency – Twenty Point Programmes – Janata Government – Morarji Desai. |
| III | Indira Gandhi (Second Ministry) – Domestic and Foreign Policy – Rajiv Gandhi’s Rule – Panchayat Raj - Foreign Policy. |
| IV | National Front Rule – V.P.Singh - Mandal Commission – Coalition Governments – DMK - Communist Parties – P.V. Narasimha Rao – New Economic Policy. |
| V | United Front Rule – Foreign Policy – National Democratic Alliance – A.B.Vajpayee – I. K. Gujral - Manmohan Singh Governments - Economic Reforms. |

| Recommended Books | |
|--------------------------|---|
| 1 | Bipan Chandra., Aditya Mukherjee & Mridula Mukherjee, <i>India After Independence 1947-2000</i> ,(2nd edn.), Penguin Books, New Delhi, 2008 |
| 2 | Dube, S., <i>India Since Independence - Social Report on India 1947-1972</i> , Vikas Publication House, New Delhi, 1977 |
| 3 | Grover B.L. and Grover. S, <i>A New Look on Modern Indian History</i> , Chand. S and company, New Delhi, 2007. |
| 4 | John Webster, C.B., <i>History of Contemporary India</i> , Asia Publishing House, 1971. |
| 5 | Neera Chandoke and Praveen Priyadarshi (Ed.), <i>Contemporary India: Economy, Society and Politics</i> , Pearson, New Delhi, 2009. |

| Reference Books | |
|------------------------|--|
| 1 | Achin Vanaik and Rajeev Bhargava (Ed.), <i>Understanding Contemporary India – Critical Perspective</i> , Orient Black Swan, Delhi, 2012. |
| 2 | Dutt, V.P., <i>India's Foreign Policy</i> , Vikas Publishing House PVT Ltd., Delhi, 1984. |
| 3 | Ghai, U.R, <i>India's Foreign Policy</i> , New Academy Publishers, New Delhi, 1988. |
| 4 | Nagaraj, R and Motiram, S (ed.), <i>The Political Economy of Contemporary India</i> , Cambridge University Press, 2017. |
| 5 | Ramachandra Guha., <i>India After Gandhi: The History of the World's Largest Democracy</i> , Picador India, 2017. |

| Web Resources | |
|----------------------|---|
| 1 | https://www.mids.ac.in/assets/doc/WP_120.pdf |
| 2 | https://repositories.lib.utexas.edu/handle/2152/88016 |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|---------------|---|
| CO1 | Assess the contribution of Jawaharlal Nehru as the Architect of Modern India. |
| CO2 | Explain the achievements of Indira Gandhi's Government |
| CO3 | Describe the Administration of National Front Government. |
| CO4 | Discuss the New Economic Policy |
| CO5 | Evaluate the Administration of United Front government. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 14 | 13 | 12 | 14 | 15 |
| Average | 3 | 3 | 3 | 2.8 | 2.6 | 2.4 | 2.8 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

India and Her Neighbours

| | | | | | | | |
|-------------------------------------|---------------------------------|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | India and Her Neighbours | | | | | | |
| Course Type | Core - XIV | | | | | | |
| Year | III | Semester | V | Credits | 4 | Course Code | 25UMHI62 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 5 | 1 | - | 6 | | | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | India's foreign policy towards Neighbours. |
| LO2 | Understanding of the underlying issues in Indo-Pak relations. |
| LO3 | Border dispute and negotiations between India and China. |
| LO4 | India's relations with Bangladesh and Sri Lanka. |
| LO5 | India's relations with her Neighbours and the role of SAARC |

| UNIT | CONTENTS |
|-------------|--|
| I | Historical and Geographical Setting – Geo Strategic location of India – India's position in South Asia – India's Neighbourhood Policy: Panchsheel to Gujral Doctrine |
| II | India's relations with Pakistan – Partition of India – Kashmir Issue – Impact of Cold War on Indo - Pak Relations |
| III | India's relations with China – Indo - China War of 1962 – Border Dispute and Negotiations – Tibetan issues |
| IV | India's relations with Bangladesh - India's relations with Sri Lanka - Dispute in the Palk Straits – Katchatheevu Issue – Sri Lankan Tamil Issue. |
| V | India's relations with Nepal – Afghanistan – Bhutan – Maldives – SAARC - Origin – Contribution to Co-operation and development in South Asia |

LEARNING RESOURCES

| Recommended Books | |
|--------------------------|--|
| 1 | V.P. Dutt, <i>India's Foreign Policy since Independence</i> , National Book Trust, New Delhi, 1987. |
| 2 | S.D. Muni, <i>India's Neighborhood Policy</i> , Marga Institute, 1985. |
| 3 | J.N. Dixit, <i>India's Foreign Policy and its Neighbours</i> , Gyan Publishing House, New Delhi, 2001. |
| 4 | Arvind Gupta and Anil Wadhwa, ed., <i>India's Foreign Policy: Surviving in a Turbulent World</i> , Sage Publications India Pvt. Ltd., New Delhi, 2020. |
| 5 | Rajiv Sikri, <i>Challenge and Strategy: Rethinking India's Foreign Policy</i> , Sage Publications India Pvt.Ltd., New Delhi, 2009. |

| Reference Books | |
|------------------------|---|
| 1 | P. Sahadevan, <i>Conflict and Peacekeeping in South Asia</i> , Lancer Books, New Delhi, 2001. |
| 2 | David M. Malone, et. al., ed., <i>The Oxford Handbook of Indian Foreign Policy</i> , Oxford University Press, Oxford, UK, 2015. |
| 3 | Ministry of External Affairs, <i>Annual Reports</i> , Min. of External Affairs, New Delhi. |
| 4 | Raja C. Mohan, "India's Neighborhood Policy: Four Dimensions", <i>Indian Foreign Affairs Journal</i> , vol. 2, no. 7, 2007. |
| 5 | A. Appadorai, <i>Select Documents on India's Foreign Policy and Relations 1947-1972</i> , Oxford University Press, 1982. |

| Web Resources | |
|----------------------|---|
| 1 | https://mea.gov.in/ |
| 2 | http://www.ipcs.org/ |
| 3 | https://www.idsa.in/ |
| 4 | https://www.saarc-sec.org/ |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|--------|--|
| CO1 | Trace the evolution of India's foreign policy towards neighbours. |
| CO2 | Discuss of the underlying issues in Indo-Pak relations. |
| CO3 | Examine border dispute and negotiations between India and China. |
| CO4 | Discuss India's relations with Bangladesh and Sri Lanka. |
| CO5 | Evaluate the role of SAARC in cooperation and development in the region. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 14 | 13 | 12 | 14 | 15 |
| Average | 3 | 3 | 3 | 2.8 | 2.6 | 2.4 | 2.8 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

History of Science and Technology in India

| | | | | | | | |
|-------------------------------------|---|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | History of Science and Technology in India | | | | | | |
| Course Type | Core -XV | | | | | | |
| Year | III | Semester | V | Credits | 4 | Course Code | 25UMHI63 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 5 | 1 | - | 6 | | | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Impart an Understanding of the Development of Science and Technology in Colonial India. |
| LO2 | Impart Knowledge about Post-Independent Scientific Policies. |
| LO3 | Appraise the role of Technology in the Growth of Agriculture. |
| LO4 | Comprehend the progress of Space Technology in India. |
| LO5 | Create awareness about Pioneers of Modern Science in India. |

| UNIT | CONTENTS |
|-------------|--|
| I | Advent of Modern Science in Colonial India –The Royal Asiatic Society of Bengal - Indian Institute of Science (IISc) – TATA Institute of Fundamental Research (TIFR) - Railways - Textiles - Mining - Telegraphs. |
| II | Development of Science and Technology since Independence – Indian Council of Medical Research (ICMR), Indian Council of Agricultural Research (ICAR), Defence Research Development Organization (DRDO) |
| III | Growth of Agriculture - Green Revolution – White Revolution – Blue Revolution. |
| IV | Indian Space Research Organization (ISRO) – Indian National Satellite System – Atomic Research Centres in India – Nuclear Research Centre. |
| V | Pioneers of Modern Science in India – C.V. Raman – Jagadish Chandra Bose - Homi J. Bhabha – Vikram Sarabhai –S. Chandrasekhar - M.S Swaminathan - Dr.A.P.J. Abdul Kalam. |

LEARNING RESOURCES

| Recommended Books | |
|--------------------------|---|
| 1 | David Arnold., <i>Everyday Technology: Machines and the Making of India's Modernity</i> , Chicago: The University of Chicago Press, 2013. |
| 2 | David Arnold., <i>Science, Technology and Medicine in Colonial India</i> , Cambridge: Cambridge University Press, 2000. |
| 3 | Deepak Kumar, ed., <i>Science and Empire: Essays in the Indian Context</i> , Delhi: Anamika Prakashan, 1991. |
| 4 | Deepak Kumar., <i>Science and the Raj, 1857-1905</i> . Delhi: Oxford University Press, 1995. |
| 5 | Navaneethan, S., <i>Science and Technology in the Development of India</i> , Tamizhi Books, Chennai, 2022. |

| Reference Books | |
|------------------------|---|
| 1 | Anderson, Robert., <i>Building Scientific Institutions in India: Saha and Bhabha</i> , Montreal: Centre for Developing-Area Studies, McGill University, 1975. |
| 2 | Baber, Zaheer, <i>The Science of Empire: Scientific Knowledge, Civilization, and Colonial Rule in India</i> , Albany: State University of New York Press, 1996. |
| 3 | Barghava, Pushpa and Chandana Chakrabarthi., <i>The Saga of Indian Science since Independence</i> , Hyderabad: University Press, 2003. |
| 4 | Biswas A.K, <i>Science in Indi</i> . Calcutta: Firma K.L. Mukhopadhyay, 1969. |
| 5 | Chakrabarti, Pratik. <i>Western Science in Modern India- Metropolitan Methods, Colonial Practices</i> , New Delhi: Permanent Black, 2004. |

| Web Resources | |
|----------------------|---|
| 1 | http://www.crl.edu.in/topics |
| 2 | http://egyankosh.ac.in |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|--------|---|
| CO1 | Describe the Development of Science and Technology in Colonial India. |
| CO2 | Evaluate the Post-Independent Scientific Policies. |
| CO3 | Discuss the Implications of Technology in Growth of Agriculture. |
| CO4 | Analyze the Achievements in Space Technology. |
| CO5 | Assess the contributions of Scientist to Modern Science in India. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 14 | 13 | 12 | 14 | 15 |
| Average | 3 | 3 | 3 | 2.8 | 2.6 | 2.4 | 2.8 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

History of Modern China

| | | | | | | | |
|-------------------------------------|--------------------------------|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | History of Modern China | | | | | | |
| Course Type | Elective-III | | | | | | |
| Year | III | Semester | V | Credits | 4 | Course Code | 25UEHI62 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 4 | 1 | - | 5 | | | |

| Learning Objectives | |
|----------------------------|--|
| LO1 | Understanding of the Chinese Revolution of 1911 and May Fourth Movement. |
| LO2 | The role of China in the First World War. |
| LO3 | Knowledge of China under Mao Tse Tung. |
| LO4 | Role of China in the Second World War under Mao-Tse-Tung. |
| LO5 | The economic condition of China after the Second World War. |

| UNIT | CONTENTS |
|-------------|--|
| I | Advent of Europeans – First Opium War - Treaty of Nanking – Tai Ping Rebellion – Second Opium War – Taiping reforms |
| II | Background – Chinese Revolution of 1911 – Causes – Dr. Sun Yat Sen- Kuo-Min-Tang – Impact of the Revolution |
| III | Yuan Shi Kai – China in First World War – Twenty one Demands – May Fourth Movement – Washington conference. |
| IV | China in Second World War – China under Mao-Tse-Tung – Chinese Communist Party (CCP) – Reforms – Cultural Revolution |
| V | Rise of Kuomintang – Chinang kai Sheik – Establishment of Peoples Republic China - Second Chino-Japanese war. |

LEARNING RESOURCES

| Recommended Books | |
|-------------------|--|
| 1 | Franz H Michael and George Edward Taylor, <i>Far East in the Modern World</i> , Holt, 1956. |
| 2 | Immanuel Hsu, <i>The Rise of Modern China</i> , Oxford University Press, 2000. |
| 3 | Mikiso Hane., <i>Modern Japan: A Historical Survey</i> , Routledge, 2018. |
| 4 | Paul Hilbert Clyde and Burton F Beers, <i>The Far East: A History of Western Impacts and Eastern Responses, 1830-1975</i> , Waveland Pr Inc, 1991. |

| Reference Books | |
|-----------------|--|
| 1 | Khurana, K.L., <i>History of China and Japan 1839-1949</i> , Lakshmi Narain Agarwal Educational Publishers, Agra, 2018 |
| 2 | Jean Chesneaux, Françoise Le Barbier, Marie Claire Berger., <i>China from 1911 to Liberation</i> , Pantheon books, 1977. |

| Web Resources | |
|---|--|
| China Knowledge , a comprehensive online encyclopedia of China from Ulrich Theobald | |

| Course Outcomes | |
|-----------------|--|
| CO No. | The students on Completion of the Course will be able to: |
| CO1 | Discuss of the First and Second Opium war. |
| CO2 | Give an account of Chinese Revolution of 1911 and May Fourth Movement. |
| CO3 | Discuss the role of China in the First World War. |
| CO4 | Discuss the developments in China under Mao. |
| CO5 | Explain the policy of Greater East Asia Co- prosperity Sphere. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 12 | 12 | 13 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.4 | 2.4 | 2.6 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 15 |
| Average | 3 | 3 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

History of Tamil Nadu Since 1947

| | | | | | | | |
|-------------------------------------|---|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | History of Tamil Nadu Since 1947 | | | | | | |
| Course Type | Elective-III | | | | | | |
| Year | III | Semester | V | Credits | 4 | Course Code | 25UEHI61 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 4 | 1 | - | 5 | | | |

| Learning Objectives | |
|----------------------------|--|
| LO1 | Understanding of the To understand the condition of Tamil Nadu on the eve of Independence. |
| LO2 | To understand the condition of Tamil Nadu on the eve of Independence. |
| LO3 | To study the contributions made by the Chief Ministers of Tamil Nadu. |
| LO4 | To know the development of Tamil Nadu through the Ages. |
| LO5 | To understand the role of Tamil Nadu for the Integration of India. |

| UNIT | CONTENTS |
|-------------|---|
| I | Condition of Tamil Nadu on the eve of Independence – States re-organization – The problems in Tamil Nadu. |
| II | Chief Ministers of Tamil Nadu – O.P. Ramaswamy Reddiyar – P.S. Kumaraswamy Raja – C. Rajagopalachari – K. Kamaraj – M. Bakthavatsalam |
| III | C.N. Annadurai – M. Karunanidhi – M.G. Ramachandran – J. Jeyalalitha – O. Panneerselvam – Edapadi Palanisamy - M.K. Stalin. |
| IV | Economy of Tamil Nadu – Agriculture – Mining – Energy – Industry and manufacturing – Textiles – Electronics – Leather – Banking – Transportation – Tourism. |
| V | Development of Education – Health Services – Communication – Cultural activities of Tamil Nadu – Tamil Nadu Centre for world Tamil society. |

Field visit in Tamil Nadu

LEARNING RESOURCES

| Recommended Books | |
|-------------------|---|
| 1 | Muthukumar. P, Tamilaga Arasiyal Varalaru, Part 1, Tamil Edition. |
| 2 | Nambi Arooran. K, The Demand for Dravida Nadu Retrieved, 16 Oct 2006. |
| 3 | Raju Kalidas, History and culture of the Tamils, Dindigal, 1976. |

| Reference Books | |
|-----------------|--|
| 1 | Venkata Subramanian.T.K, Music as History of Tamil Nadu, Delhi, 2010. |
| 2 | Bose, Mihir (1977). <i>Indian Journal of Earth Sciences</i> . Indian Journal of Earth Sciences. p. 21. |

| Web Resources | |
|---------------|---|
| 1 | Geographic data related to Tamil Nadu at OpenStreetMap |
| 2 | https://en.wikipedia.org/wiki/Tamil_Nadu_-_text=Post%2DIndependence%20(1947%E2%80%93present).-After%20the%20Independence&text=Andhra%20state%20was%20split%20from.%2C%20meanin%20%22Tamil%20country%22. |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|--------|---|
| CO1 | Give an account of States re-organization. |
| CO2 | Discuss the role of Chief Ministers of Tamil Nadu. |
| CO3 | Discuss the Development of Education. |
| CO4 | Explain the problems in Tamil Nadu. |
| CO5 | Trace out the Cultural activities of Tamil Nadu |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 12 | 12 | 13 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.4 | 2.4 | 2.6 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 |
| Total | 15 | 15 | 13 | 15 | 15 |
| Average | 3 | 3 | 2.6 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Temple Art and Architecture in TamilNadu

| | | | | | | | |
|-------------------------------------|--|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | Temple Art and Architecture in Tamil Nadu | | | | | | |
| Course Type | Elective-IV | | | | | | |
| Year | III | Semester | V | Credits | 3 | Course Code | 25UEHI63 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 4 | 1 | - | 5 | | | |

Learning Objectives

| | |
|------------|--|
| LO1 | Understand the Historical development of Temples. |
| LO2 | Establish the link between Evolution of Temple Structures. |
| LO3 | To impart the engineering skill adopted by our Ancient Monarchs. |
| LO4 | |

| UNIT | CONTENTS |
|-------------|--|
| I | Origin and Development of Temples, Forms of worship – Memorial Stones - Types of Temples in Tamil Nadu. |
| II | General Features of Temple Architecture – Vesara, Nagara and Dravida. |
| III | Evolution of Temple - Cave temples, Rock-cut Temples– Evolution of Vimanas and Sikharas, Evolution of Gopurams. |
| IV | Sculpture - Unique features of Sculptures - Pallavas, Cholas, Pandyas, Vijayanagar and Nayak. |
| V | Painting - Art, Texts on Painting – Sittannavasal, Brihadiswara Temple - Meenakshi Amman Temple, Chitra Sabha and Thirupudai Marudhur. |

LEARNING RESOURCES

| Recommended Books | |
|-------------------|--|
| 1 | Srinivasan, K.R. 1976. Temples of South India, NBT, New Delhi |
| 2 | Srinivasan, K.R. 1982. The Indian Temple Art and Architecture, Prasaranga, Mysore. |
| 3 | Bala Subramaniyan, S.R., 1966. Early Chola Art, part-I. New Asia Publishing House, Bombay. |
| 4 | Gopinatha Rao, T.A., 1971. Elements of Hindu Iconography. vol. I-IV, Banarsidas, Varanasi. |
| 5 | Mahalingam, T.V. 1959. South Indian Temple Complex. Kannada Research Institute, Dharwar. |

| Reference Books | |
|-----------------|--|
| 1 | Krishna Sastri, H. 1995. South Indian Images of Gods and Goddess. Asian Educational Services, New Delhi. |
| 2 | Percy Brown. 1975. Indian Architecture. Vol.I. D.B Taraporevala, New Delhi. |

| Web Resources | |
|---------------|---|
| 1 | https://www.templenet.com/Tamilnadu/tamilnadu-hist.html |
| 2 | www.templenet.com/temparc.html |
| 3 | http://ccrtindia.gov.in/templearchitecture.php |

Course Outcomes

| CO No. | The students on completion of the course will be able to: |
|--------|---|
| CO1 | Assess the role Types of Temples in Tamil Nadu. |
| CO2 | Evaluate the Evolution of Temple. |
| CO3 | Discuss the Evolution of Gopurams. |
| CO4 | Evaluate the Sculpture. |
| CO5 | Discuss the Paintings. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 14 | 13 | 12 | 14 | 15 |
| Average | 3 | 3 | 3 | 2.8 | 2.6 | 2.4 | 2.8 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

International Relations Since 1919

| | | | | | | | |
|-------------------------------------|---|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | International Relations Since 1919 | | | | | | |
| Course Type | Elective-IV | | | | | | |
| Year | III | Semester | V | Credits | 3 | Course Code | 25UEHI64 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 4 | 1 | - | 5 | | | |

| Learning Objectives | |
|----------------------------|---|
| LO1 | Understanding the International relations during the inter-war years. |
| LO2 | Knowledge of the role of UNO in Post-War international relations. |
| LO3 | Understanding of the Cold War politics. |
| LO4 | Understanding of the Post-Cold War era. |
| LO5 | Appreciation of the key issues in international relations. |

| UNIT | CONTENTS |
|-------------|---|
| I | Origin and Growth of International Relations– Theoretical Perspectives - World Systems and Dependency – Balance of Power. |
| II | First World War - Wilson’s Fourteen Points – Paris Peace Conference – League of Nations – Hitler and Nazism – Second World War – Causes, Course and Results |
| III | Cold war – Marshall Plan – NATO – SEATO – CENTO |
| IV | UNO - Principal Organs – Non-Aligned Movement – Regional Organizations - European Union - ASEAN – SAARC |
| V | USSR – Reunification of Germany – Globalization – GATT – WTO – Green Peace Movement – Paris Agreement. |

LEARNING RESOURCES

| Recommended Books | |
|-------------------|--|
| 1 | Asit Kumar Sen, <i>International Relations since World War I</i> , S. Chand, 1995. |
| 2 | Hans J. Morgenthau and Kenneth Johnson, <i>Politics Among Nations: The Struggle for Power and Peace</i> , McGraw Hill, 2005. |
| 3 | Khanna, V.N., <i>International Relations</i> , Vikas Publishing House Private Ltd., New Delhi, 2013. |
| 4 | Norman Lowe, <i>Mastering Modern World History</i> , Palgrave, 2020. |
| 5 | Palmer and Perkins, <i>International Relations: The World Community in Transition</i> , CBS, 2001. |

| Reference Books | |
|-----------------|---|
| 1 | Theodore Coulombis and James Wolfe, <i>Introduction to International Relations: Power and Justice</i> , Prentice Hall, 1985 |
| 2 | Peter Calvo-coressi, <i>World Politics since 1945</i> , Pearson Longman, 1968 |

| Web Resources | |
|---------------|---|
| 1 | https://www.e-ir.info/ |
| 2 | http://www.un.org/en/index.html |
| 3 | https://www.nato.int/ |
| 4 | http://www.saarc-sec.org/ |

Course Outcomes

| CO No. | The students on completion of the course will be able to: |
|--------|---|
| CO1 | Assess the role of militarism in International relations in the interwar years. |
| CO2 | Evaluate the achievements of the UNO. |
| CO3 | Discuss the Cold War politics. |
| CO4 | Evaluate the role of Gorbachev in bringing the Cold War to an end. |
| CO5 | Discuss the contemporary issues in international relations. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 14 | 13 | 12 | 14 | 15 |
| Average | 3 | 3 | 3 | 2.8 | 2.6 | 2.4 | 2.8 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Introduction to Epigraphy

| | | | | | | | |
|-------------------------------------|----------------------------------|-----------------|----------------------|----------------|----------|--------------------|-----------------|
| Title of the Course | Introduction to Epigraphy | | | | | | |
| Course Type | SEC | | | | | | |
| Year | III | Semester | V | Credits | 3 | Course Code | 25USHI61 |
| Instructional Hours Per week | Lecture | Tutorial | Lab Practices | Total | | | |
| | 2 | - | - | 2 | | | |

| Learning Objectives | |
|----------------------------|--|
| LO1 | To understand the historicity of a country with the study of Epigraphy. |
| LO2 | To know more about the Evolution of various Scripts. |
| LO3 | To estimate the contribution made by both foreign and indigenous Epigraphists in writing The History of India. |
| LO4 | To understand the significance of inscriptions and Copper plates. |
| LO5 | To Understand the Appreciation of the Inscriptions and Copper Plates. |

| UNIT | CONTENTS |
|-------------|--|
| I | Introduction - Origin and Growth – Kinds of Inscriptions - Literary, Political, Religious, Memorial, Legal, Welfare, Social Status |
| II | Evolution of Scripts - Paleography - Pictograph - Ideograph – Phonograph - Logograph - Cuneiform – Graffiti -Brahmi - Vatteluthu - Grantha - Writing Materials. |
| III | Dating System - Eras - Saka Era - Kali Era - Vikrama Era - Kollam Era. |
| IV | Eminent Epigraphists - James princep - George Buhler - J.F.Fleet - James Burgess- H.Krishna Sastri - V. Venkayya - B.L. Rice - Robert Sewell - E. Hultzeh - K.V.Raman - Nagasamy - Iravatham Mahadevan |
| V | Inscriptions - Uttaramerur - Manur - Kanyakumari – Copper Plates - Kurram Velvikudi – Estampage Training. |

LEARNING RESOURCES

| Recommended Books | |
|-------------------|---|
| 1 | Radhakrishna Chaudry, <i>Inscriptions of Ancient India</i> (New Delhi: Begam Bridge Publications, 1983) |
| 2 | T.A. Gobinatha Rao, <i>Elements of Hindu Iconography</i> (New Delhi: Motilal Banarasidass Publisher, 1997). |
| 3 | Subramanian & R. Venkataraman, <i>Tamil Epigraphy – A Study</i> (Madurai: Ennes Publications, 1980). |
| 4 | Sreethar, <i>Tamil Brahmi Inscriptions</i> (Tamil) (Chennai: Dept. of Archaeology Publications, 2010) |
| 5 | R. Nagasamy, <i>Epigraphy (Tamil)</i> (Chennai: Dept. of Archaeology Publications, 2010). |

| Reference Books | |
|-----------------|--|
| 1 | Gopinatha Rao, T.A., 1971. <i>Elements of Hindu Iconography</i> . Vol. I-IV, Banarsidas, Varanasi. |
| 2 | Mahalingam, T.V. 1959. <i>South Indian Temple Complex</i> . Kannada Research Institute, Dharwar. |
| 3 | Krishna Sastri, H. 1995. <i>South Indian Images of Gods and Goddess</i> . Asian Educational Services, New Delhi. |
| 4 | Percy Brown. 1975. <i>Indian Architecture</i> . Vol. I. D.B Taraporevala, New Delhi. |

| Web Resources | |
|---------------|---|
| 1 | https://www.templenet.com/Tamilnadu/tamilnadu-hist.html |
| 2 | www.templenet.com/temparc . |
| 3 | http://crtindia.gov.in/templearchitecture.php |

Course Outcomes

| CO No. | The Students on Completion of the Course will be able to: |
|---------------|--|
| CO1 | Assess the Evolution of Scripts. |
| CO2 | Evaluate the Kinds of Inscriptions |
| CO3 | Discuss the Dating System. |
| CO4 | Evaluate the role of Eminent Epigraphists |
| CO5 | Discuss the Estampage Training. |

CO Mapping with Programme Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 14 | 13 | 12 | 14 | 15 |
| Average | 3 | 3 | 3 | 2.8 | 2.6 | 2.4 | 2.8 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

| CO/PSO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

Blue Print – End Semester Examinations Semester – I to VI

Class: U.G.

Time: 3 Hours

Max. Marks: 75

Section A

(10 x 1 = 10)

Answer all questions.

Choose the correct answer. (With four options)

| | Unit I | Unit II | Unit III | Unit IV | Unit V |
|---------------|--------|---------|----------|---------|--------|
| Question Nos. | 1 & 2 | 3 & 4 | 5 & 6 | 7 & 8 | 9 & 10 |

Section B

(5 x 5 = 25)

Answer all questions choosing either (a) or (b).

Answer should not exceed 250 words

| | Unit I | Unit II | Unit III | Unit IV | Unit V |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Question Nos. | 11 (a) & 11 (b) | 12 (a) & 12 (b) | 13 (a) & 13 (b) | 14 (a) & 14 (b) | 15 (a) & 15 (b) |

Section C

(5 x 8 = 40)

Answer all questions choosing either (a) or (b).

Answer should not exceed 500 words

| | Unit I | Unit II | Unit III | Unit IV | Unit V |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Question Nos. | 16 (a) & 16 (b) | 17 (a) & 17 (b) | 18 (a) & 18 (b) | 19 (a) & 19 (b) | 20 (a) & 20 (b) |